

1

Talent show

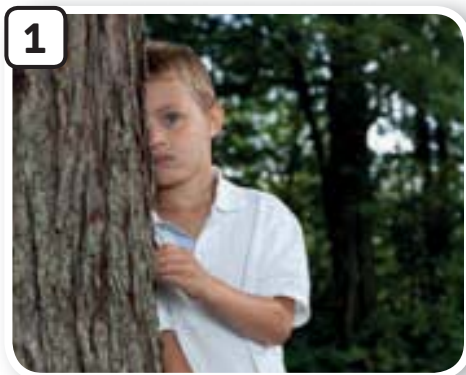
1 💡 How many words to describe people do you know?



What doesn't belong in the picture?

Who is dropping litter? Where is the sandcastle?

Find someone with a moustache and someone with a beard.

2 Listen, point and repeat.

shy



confident



lazy



hard-working



friendly



unfriendly



kind



mean



polite



rude



tidy



untidy

3 Look for the words from Activity 2 in the picture on page 8. Write the missing word.

4 Finish the sentences.



I'm a waiter.
In my job, I need
to be polite and
friendly.



I'm a doctor.
In my job, I need
to be _____.



I'm an actress.
In my job, I need to
be _____.



I'm a school
student. At school,
I need to be _____.

5 Read your descriptions from Activity 4 to a partner. Can they guess the job?

I need to be kind and hard-working.

A doctor?

Yes!



1 **Before you read** Which fruit can you see in the story?

2 **Watch or listen and read.**

The talent show

1 That's Susanna. She's great at singing!

She's very confident. She's more confident than I am!

Don't worry, Lottie! You're good at juggling.

I'm feeling worse and worse.

When did you last eat something?

At lunchtime.

That was hours ago! Here, have this banana.

2

3 You need to eat something every three hours! You need more energy!

OK, Lois, OK! It's my turn soon, I need to go.

Ten minutes later ...

Hello! You're the biggest dog ever! You're very friendly, aren't you? Who did you come here with?

Eek!

Look, here's Lottie!

4

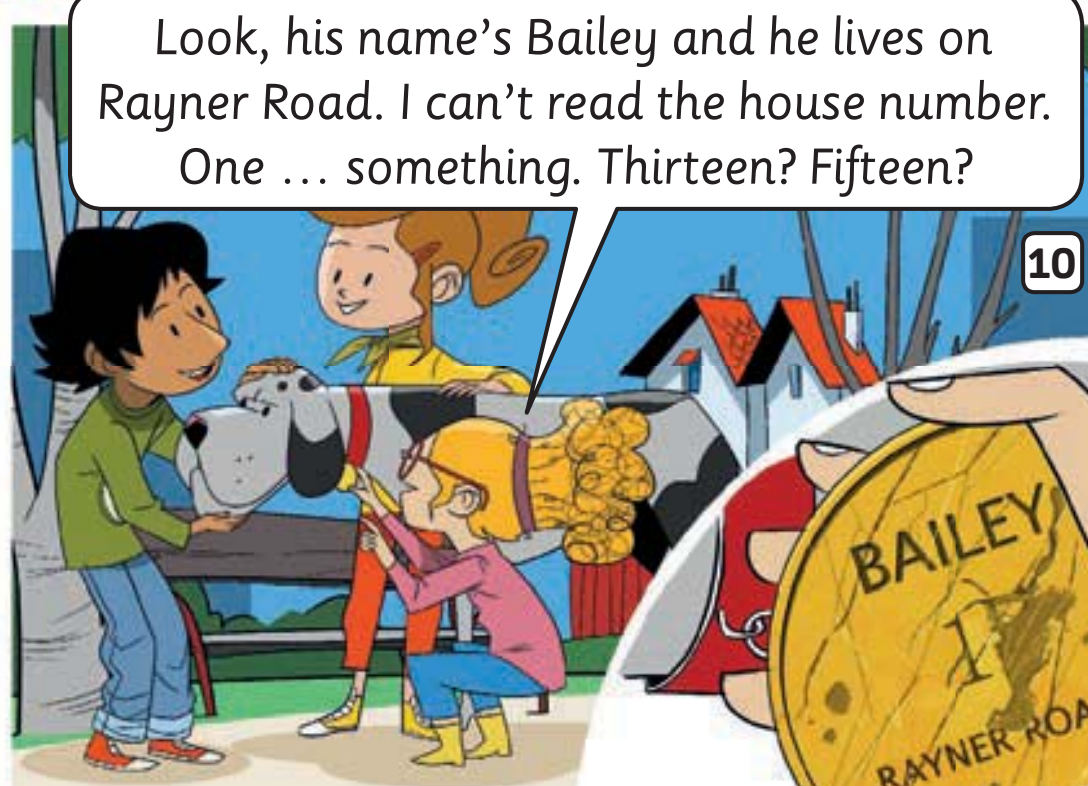
5 She looks so confident! She doesn't seem shy at all!

Go, Lottie!

I can't get them out!

I'm coming, Lottie! I can help!

6



3 Where does Bailey live? Go to page 131 to find out.



4 **After you read** What happens first? Read and tick (✓).

- 1 a Lottie eats a banana. ☐
- b The children start watching the talent show. ☐
- 2 a The dog comes over to Ash and Lois. ☐
- b Lottie starts doing her magic trick. ☐

- 3 a The dog runs onto the stage. ☐
- b Bo comes to help Lottie. ☐
- 4 a The children find out the dog's name. ☐
- b Everyone likes Lottie's show. ☐

5 Act out the story.

6 Design your own house number.

This is my house number.
It's got a picture of a rabbit on it.

1 Look back! Tick (✓) the sentence in this picture.

- 1 You need to eat something every three hours!
- 2 You're the biggest dog ever!
- 3 Watch out for the dog!

☐
☐
☐


2 Listen and repeat.

My mum is **shorter** than me.

She's **the shortest** person in our family!

I'm **more hard-working** than my best friend.

I'm **the most hard-working** person in the class!



Irregular adjectives

good → **better** → **the best**

bad → **worse** → **the worst**

tidy → **tidier** → **the tidiest**

big → **bigger** → **the biggest**

3 Read and write the adjectives.

a



Leila

Leila is (1) more hard-working (hard-working) than anyone else I know! She is (2) _____ (good) than me at schoolwork. She's the (3) est b (good) student in our class and she's the (4) _____ (hard-working) person in the school!

b



Kevin

Billy

Billy and his brother Kevin live next door to me. I don't like Kevin. He's the (5) _____ (mean) boy in the street. But his brother Billy is (6) _____ (bad). Billy is the (7) _____ (bad) boy in the whole school!

c



Miguel

Carmen

Carmen and her brother Miguel live on the other side of the street. Carmen is (8) _____ (untidy) than Miguel, and Miguel's room is the (9) _____ (tidy) room in their house!

4 Write five questions about Activity 3. Ask your partners.

Is Carmen tidier than Miguel?

No, she isn't!

Who is the worst boy in the school?

Billy!

1 Listen, point and repeat.

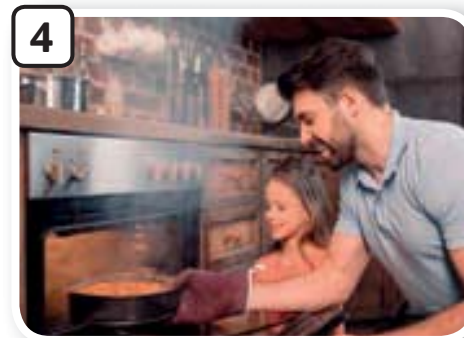
count



spell



do experiments



bake a cake



throw a ball



fix toys



juggle



make pizza

2 Listen and sing.

Everyone's good at something!
We all know this is true.
Everyone's good at something!
So what about you?



Are you great at playing the guitar?
Are you good at washing a car?
Are you great at fixing toys?
Are you good at making lots of noise?

Everyone's good at something ...

Are you good at baking cakes?
Are you good at throwing balls in a lake?
Are you good at counting cats?
Are you great at juggling hats?

Everyone's good at something ...

3 Listen and repeat.

I'm **good at** baking cakes.

I'm **not very good at** making pizza.

Katie is **great at** acting.

Harry's **terrible at** dancing!

4 In pairs, ask and answer.
What are you great at? What aren't you good at?

I'm great at spelling but
I'm not good at singing!

I'm great at Maths but
I'm terrible at PE!

5 Student A: Activity Book, page 123. Student B: Activity Book, page 127.

Good manners

around the world

There are many different ways to be polite or rude around the world! Let's look at what good manners are in different countries.



Saying please and thank you

All around the world, it's important to say 'please' and 'thank you'. In the UK, if a child asks 'Can I have some water?', a British parent often asks 'What's the magic word?'. The child then remembers to say 'please'!

And do you know that in the UK most people say 'thank you' to the bus driver when they get off the bus?

Meeting new people

In the US, it's polite for adults to give a strong handshake when they meet someone. In Asia, the opposite is true: it's better to give a gentle handshake!



handshake

In Asia and South America, it's polite to take off your shoes when you go into a home. But be careful when you sit down. It's very rude to put your feet up and show the bottom of your feet!



Good manners with food

In the US and the UK, it's polite to finish everything on your plate. In China, it's very rude to do that! If you finish everything, it means you didn't get enough food.

In the US and the UK, it's polite to eat quietly. In China, it's better to eat noisily. This shows that you are enjoying your food.

Fun fact

Did you know that in Japan it's rude to laugh with your mouth wide open?

1 **Before you read** Why is it important to show good manners?

2 ^{1.9} Listen and read.

3 **After you read**
» Activity Book, page 10.

4 What's different from your country? What's the same?

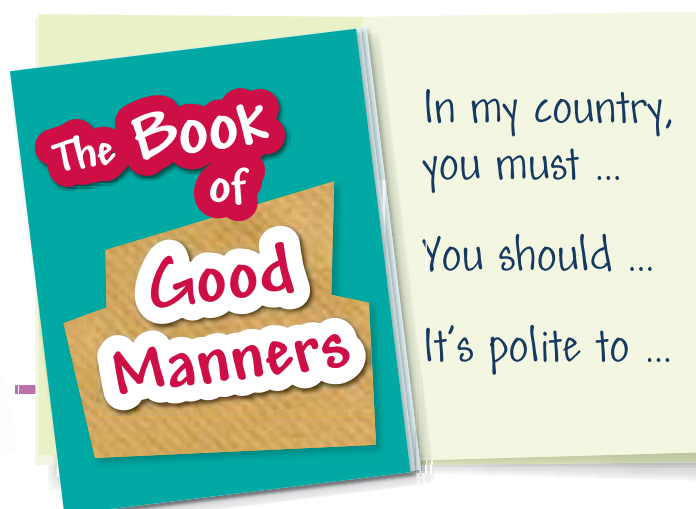
In Argentina, it's polite to eat quietly, too.

► Find out more! Watch the video.

Project

Make a good manners book.

- 1 In groups, brainstorm good and bad manners in your country.
- 2 Choose three things to write about.
- 3 Now make your book.
- 4 Show your book to the class.



- 1  Look at the picture. What game are they playing?
- 2  1.10 Listen. Can you find Georgia in the picture?
- 3  1.11 Listen, read and check.



Who's that girl over there?

Which one?

The short one with long, straight hair.

Oh, that's Georgia. She's in my class. She's new.

What's she like?

She's very friendly. She seems very confident. She's really good at hockey, she's on the school team already! Come and meet her!

OK!

Say it!

Who's that girl over there?
What's she like?
She's very ...
She's really ...
She seems very ...

- 4  In pairs, describe someone in the picture or someone in your school.

The boy in the blue jumper seems friendly.

Pronunciation

- 5  1.12 Listen and say the tongue twister.

There's a girl called Clare, with very fair hair.
Today she's painting eight grey chairs.



Reading

1 Before you read What kind of text is it?

a fact file a magazine article a report a blog

2 Listen and read.

Chief Inspector Fleming's report

Yesterday evening, there was a dinner party at Mrs Sillitoe's house. The famous Sillitoe Diamond was in a glass box. The diamond was a present from the King to Mrs Sillitoe's grandfather. This morning, the box and the diamond weren't there.

These people were at the dinner party:

- Mrs Frederica Sillitoe, 47, doctor, hard-working.
- Mr Paul Waters, 43, vet, kind and quiet.
- Miss Marina Allen, 25, actress, confident.
- Mr John Allen, 19, Science student, very shy. Marina Allen's brother.



More information about the suspects:

- Miss Allen is an actress, but she's working as a trapeze artist in a circus, not in a theatre.
- Mr Waters hasn't got any money. His wife is ill and he needs to pay for an expensive operation next month.
- Mrs Sillitoe needs money, too. Her husband lost all the family's money last year.
- Mr Allen seems shy, but his teacher says he is the most hard-working student in his class this year. Mr Allen does experiments with a new type of magnet. His magnets can pick up any material.

.....
Conclusion: They all did it together.

Mrs Sillitoe watched the door. Miss Allen used Mr Allen's special magnet to get the glass box. Mr Waters went to London with the diamond.



3 After you read Correct the sentences.

- 1 Chief Inspector Fleming was at the dinner party.
- 2 Miss Allen is a vet and Mr Waters is a chef.
- 3 Mr Allen is a Music student.
- 4 Mrs Sillitoe has got a lot of money.
- 5 Mrs Sillitoe used Mr Allen's special magnet to take the diamond.

Listening

- 4  Listen. Who are the thieves?



Speaking

- 5 Talk about someone in your family.

My Uncle David is my favourite uncle. He's very kind ...



Writing

- 6 Read. What doesn't Maite's granny like?

My GRANNY

by Daichi from Japan

My granny is my favourite relative. Her name is Honoka. She's 72 years old. She's got short, grey hair and brown eyes.

My granny is very kind and hard-working. She likes reading and she loves watching TV. She likes cooking, too, but she doesn't like watching cooking shows on TV! She always makes me delicious sushi because she's great at making sushi.

She loves films, so she often goes to the cinema. I like talking about films with my granny.

- 7 Write about someone important in your life.

1 Plan

- Who are you writing about?
- What does he/she look like?
- What is he/she like?
- What does he/she like doing?

2 Write

- Write your description.

3 Check your work

- Linking words?

tip Writing

Use these words to link ideas: *and, or, but, so, because*. Look back at Activity 6. Which linking words can you find?

1 Write the word. There is one word you don't need.

count lazy spell throws mean doing experiments kind

- 1 That girl is really _____ ! She just pushed that little boy over!
- 2 Science is great! I love _____
- 3 Ben is in the garden every afternoon. He _____ a ball against the wall and plays with his dog.
- 4 I need to see how much money I've got. I need to _____ my money.
- 5 If you don't do any work, you are _____ .
- 6 How do you _____ your name?

2 In pairs, say the sentences. Then match them to the pictures.



- 1 John is ... than Alan. He always says 'thank you'. (polite)
- 2 My sister is ... than I am! She always puts away her clothes, but I always leave them on the bed! (tidy)
- 3 My toy is broken! But I'm ... fixing toys! (good at)
- 4 That boy is the ... boy in the school! (mean)

☐
☐
☐
☐

John is more polite than Alan. He always says 'thank you'.

It's 'd'.

Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- 1 Find a sandcastle. (1 point)
- 2 What is Lottie good at? (1 point)
- 3 Who stole the Sillitoe Diamond? (1 point)

Now think of three more questions to ask the other team.

Get ready for...

A1 Movers Listening Part 1

1   1.17 Listen and match. There is one example.

Fred

Claire

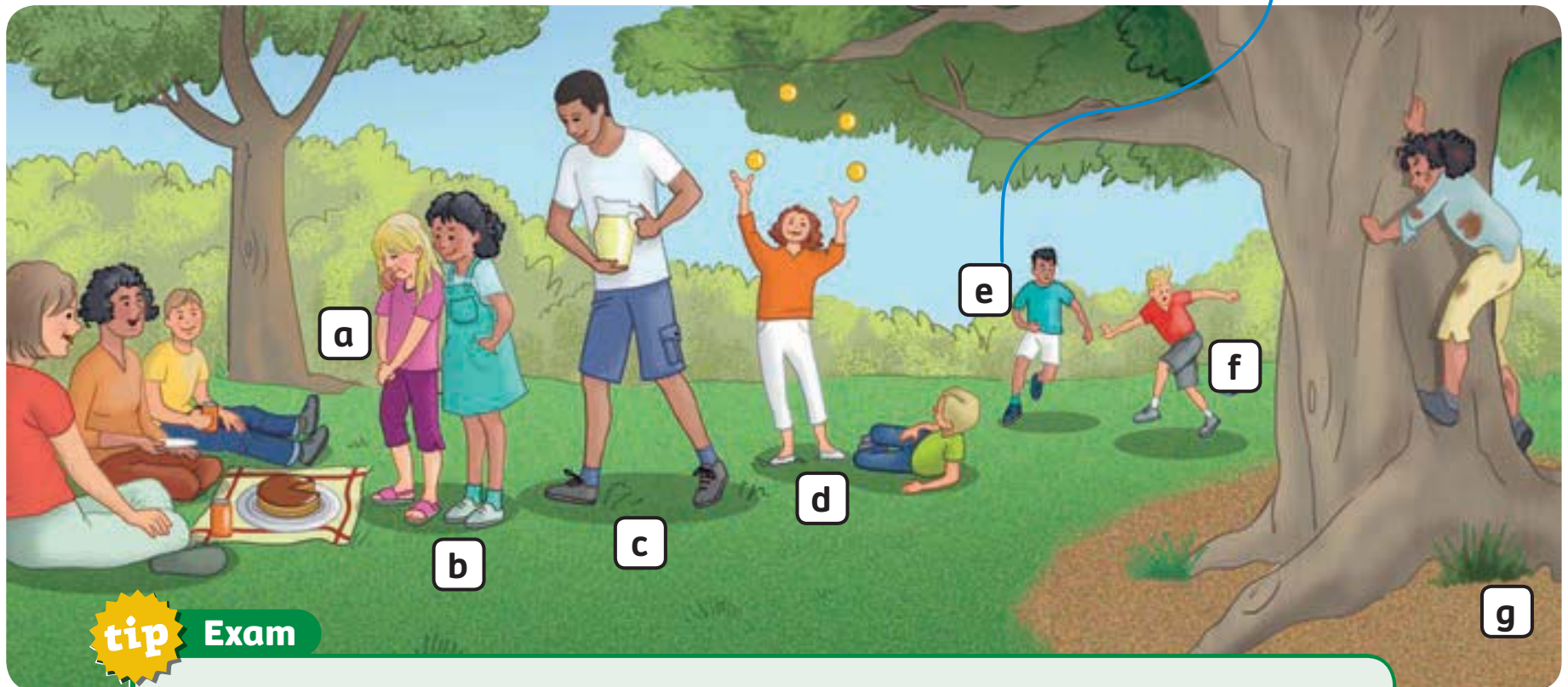
Daisy

Lily

Jack

Peter

Mary



tip Exam

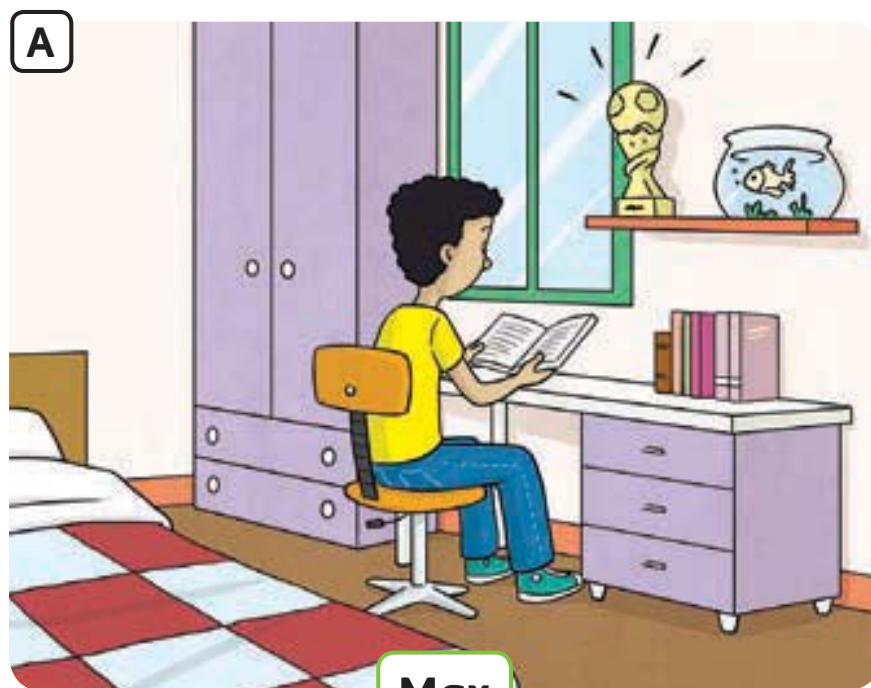
Make sure you know how to say and spell these names! You will find them in the Movers exam!

Boys' names: *Charlie, Fred, Jack, Jim, Paul, Peter*

Girls' names: *Claire, Daisy, Jane, Julia, Lily, Mary, Sally, Vicky, Zoe*

A1 Movers Speaking Part 1

2  Find the differences between the two pictures. Say what they are.



Max

This room is tidy.
This room is untidy.



Max

tip Exam

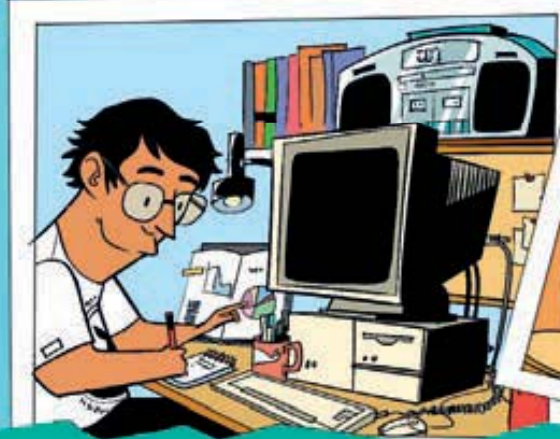
Look carefully at the pictures before you answer. There are five differences.

2

Then and now

1  How many things can you find that use electricity?

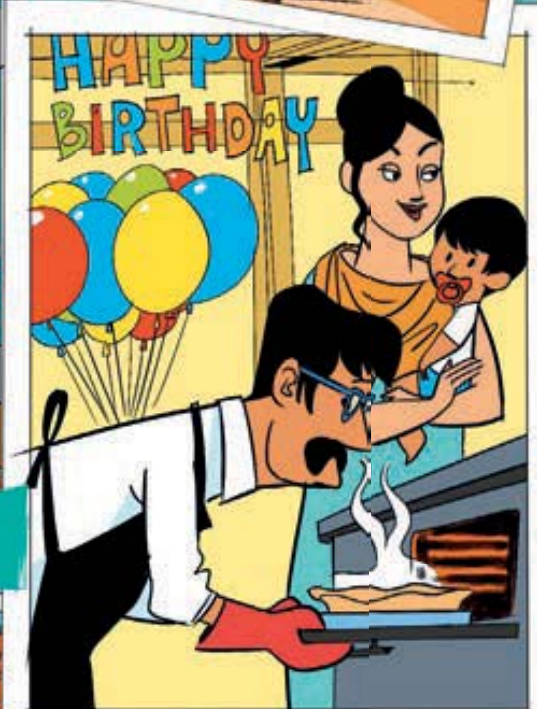
Then and now



My mum and dad when they were teenagers



My mum and dad when I was little



My mum and dad now.



What's wrong in the picture?
What are Ash's mum and dad doing in the photos?
Which are the oldest photos?

2 Listen, point and repeat.



computer



keyboard



mouse



tablet



email



letter



telephone



mobile phone



CD player



carry



call



study

3 Look for the words from Activity 2 in the picture on page 20. Write the missing word.

4 What is it? Listen and point to the picture in Activity 2.

5 Describe a word to your partner.



I've got this thing at home.
I do homework on it.
My mum works on it.

Yes!

A computer?





1 **Before you read** How many different types of phone can you find in the story?

2 2.3 Watch or listen and read.

The secret phone

1 Here's my project! It's about how things were different ten years ago and more.

Look at these photos! Your mum and dad look so young! Were they in Australia in those photos?

Then and now

Yes, they were.

Was everything very different ten years ago?

Not really, no. Most things were the same. Mum and Dad didn't have a tablet, but they had a computer. You could send emails, but people still wrote letters.

What's that?

That's a telephone. Everyone had one. But you couldn't walk around with them. Now everyone has mobile phones.

Wow, that computer was really big!

4 Hey, look at this! Here's a picture of a speaking tube! 100 years ago, people in big houses used them like a phone.

5 Hey, let's make something like this!

Good idea!

Why don't we make a secret Discovery Team code? Then it can be our secret phone and we can call each other!



3 What does Lottie say? Go to page 131 to find out.



4 After you read Match the sentence halves.

- | | |
|---------------------------------------|--|
| 1 Ash's project is about | a used speaking tubes to talk to each other. |
| 2 Ten years ago, people sent | b how things were different ten years ago. |
| 3 100 years ago, people in big houses | c for a secret Discovery Team code. |
| 4 Lottie has an idea | d to go between their two houses. |
| 5 The children make a speaking tube | e emails and letters. |

5 Act out the story.

6 Make sentences in Discovery Team code about what you did last weekend.

I played football!

Iay layedpay ootballfay!

1 Look back! Tick (✓) the sentence in this picture.

- 1 Now everyone has mobile phones.
- 2 Mum and Dad didn't have a tablet, but they had a computer.
- 3 100 years ago, people in big houses used them like a phone.

☐☐☐

2 Listen and repeat.

Was everything very different ten years ago?

That computer was really big!

Did you have a phone ten years ago?

Yes, we did! We had a phone in the house, but we didn't have a mobile phone.

Last month / weekend ...

A long time ago / Two days ago /

Ten years ago ...

Regular verbs:

play → played, try → tried

Irregular verbs:

have → had, find → found

➤ More verbs on page 133.

3 Put the pictures in the correct order. Then listen and check.

☐☐☐☐

4 Retell Dev's story. Write the past tense of the verbs in brackets.

Thirty years ago, when he (1) was (be) a child, Dev's dad (2) _____ (go) on holiday to Australia with his family. He (3) _____ (go) to the beach. He (4) _____ (play) with his sister and they (5) _____ (eat) ice creams. Then he (6) _____ (go) swimming. He (7) _____ (not/go) swimming near the lifeguards. Suddenly he (8) _____ (start) moving out to sea. He (9) _____ (try) to swim back to the beach, but the sea (10) _____ (be) too strong. He (11) _____ (be) a long way out when the lifeguards (12) _____ (come) to get him on their surfboards. Now he is always very careful and swims near the lifeguards!

5 Tell your partner about a story from your childhood. Include one piece of crazy information.

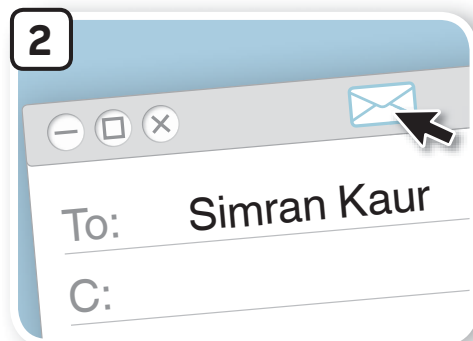
- What happened?
- Where were you?
- Who was with you?

When I was a child, I broke my hand. It was in the summer. I fell from my scooter. My sister was with me and she called my parents. But I didn't cry!

1 Listen, point and repeat.



post a letter



send an email



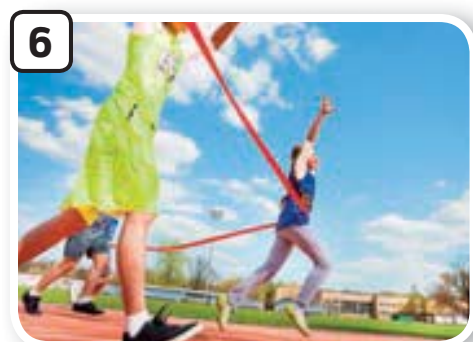
make a face



tell a story



hold a pen



win a race



make a sandwich



tie a shoelace

2 Listen and sing.

What could you do when
you were two?

When I was two,
I could hold a big pen,
But I couldn't write the number ten.

What could you do when
you were four?

When I was four,
I could make a face,
But I really couldn't tie a shoelace!

What could you do when
you were six?

When I was six, I could tell a story,
Although my sister said
it was boring!

What could you do when
you were eight?

When I was eight, I could post a letter,
But I thought sending an email
was better!



3 Listen and repeat.

When I was one, I **could** walk but I **couldn't** talk.

Could you talk when you were two?

Yes, I **could**. / No, I **couldn't**.

4 In pairs, ask and answer. What could you do when you were five? What couldn't you do?

When I was five,
I could ... I couldn't ...

5 Student A: Activity Book, page 123. Student B: Activity Book, page 127.

World museums

Last year I visited some amazing museums. I love learning about the past and in these museums I learned a lot of different things.



The Louvre

I went to Paris, France, and I visited the Louvre. It's a museum where you can see paintings, art and sculptures from around the world. I saw a very famous work of art there. It was a painting of a woman with a beautiful smile – the *Mona Lisa*. It was amazing.



Shanghai Museum of Science and Technology

I like science and technology, so I love this museum in my home town Shanghai, in China. You can explore technology from today and also learn about Chinese inventions from hundreds of years ago. There are lots of activities for children. I did a science workshop and learned all about robot design. I also watched a film about space exploration. It was fantastic!



Natural History Museum

I visited this museum in London, England, on holiday. Here I saw a T-Rex and a blue whale, and I learned about plants and volcanoes! Do you know what an earthquake is? It's when the earth shakes! At the Natural History Museum, I went into a room and the floor started shaking like an earthquake! It was so exciting!



Fun fact

Did you know that the Louvre is the biggest museum in the world?



Project

Write a guide to a museum.

- 1 In groups, choose a museum in your country.
- 2 Find information about your museum:
 - What can you see there?
 - What can you do there?
- 3 Write about your museum.
- 4 Tell the class about your museum. Act as tour guides.
- 5 Have a class vote: which museum do you want to visit?

MUSEUM OF HUMAN EVOLUTION

The Museum of Human Evolution is in Burgos, in Spain.
You can see ...
You can learn about ...



1 **Before you read** What are your favourite museums?

2 **2.12** Listen and read.

3 **After you read**
» Activity Book, page 22.

4 Which museum do you want to visit? Why?

I want to visit ... because ...

► Find out more! Watch the video.

- 1  Circle the things you can see in a natural history museum. Underline the things you can see in a science museum.

robots dinosaurs planes plants butterflies

- 2  2.13 Listen. Which museum does Chris want to visit? _____

- 3  2.14 Listen, read and check.

Hello. I'd like some information about the Science Museum, please.

Yes, of course. What do you want to know?

What can you see and do there?

You can learn about space rockets, planes, computers and many other things!

It sounds great! What time does it open and close?

It's open every day from 10 am until 6 pm.

OK. Thank you very much!

You're welcome! Enjoy your visit!



Say it!

I'd like some information about ..., please.
What can you see and do there?
You can learn about ...
What time does it open and close?
It's open every day from 9 am until 5 pm.

- 4  In pairs, ask for and give information about a different museum.

Hi! I'd like some information about the Shanghai Museum of Science and Technology, please.

Pronunciation

- 5  2.15 Listen and say the tongue twister.

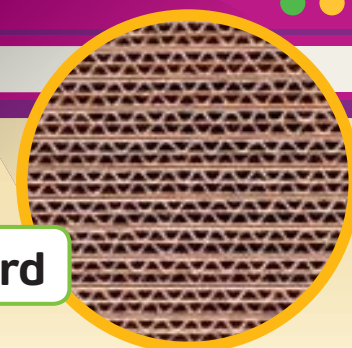
I visited the museum and I looked for a T-Rex,
But I couldn't find a T-Rex anywhere.
So I cried on the street, yes, I cried on the street,
And then I saw a T-Rex there!



Reading

1 **Before you read** Look at the title. What do you already know about cardboard?

2 **Listen and read.**



cardboard

Mark's science blog

How cardboard is like a bridge

1 Hello, everyone! Today, I visited a museum and found out a lot of amazing information about cardboard!

2 In 1879, a Scottish engineer called Robert Gair invented the cardboard box. He could make a lot of cardboard boxes very quickly, and so for the first time, food companies could use cardboard to hold food. In 1906, the Kellogg company started using very thin cardboard boxes for its cereal. This was the first time that a box had the name and picture of the food on the outside!

3 Today, we use cardboard boxes for many different things because cardboard is so strong.

4 Do you know why cardboard is so strong? Inside each piece of cardboard, there are a lot of triangles. Triangles are really strong: they can carry a lot. Do you sometimes make a house of cards? If you use triangles, it works. If you try it with square shapes, it doesn't work. Try it and see! The triangle shape is the strongest.



triangle

5 I learned that there are triangle shapes everywhere: in bridges, in houses, on bikes and even on kites! Look at these pictures. Can you find the triangles?

3 **After you read** Write the paragraph number for each heading.

- a Triangles everywhere _____
- b Introduction _____
- c Why cardboard is strong _____
- d History of cardboard _____
- e Cardboard today _____



Listening

- 4   2.19 Listen and match. What place did each child go to?

1 	2 	3 
Sarah	Amanda	Johnny

A 	B 
Science Museum	zoo
C 	D 
Car Museum	funfair

Speaking

- 5 Talk about a visit to a museum.

Where did you go?

What did you see there?

I went to ...

I saw ... It was ...



Writing

- 6 Read the report. Where did Rodrigo go?

Report: My visit to the Sao Paolo Museum of Art

On 20 September, I visited the São Paulo Museum of Art in São Paulo, Brazil with my family. The São Paulo Museum of Art is one of the biggest art museums in South America. It's a museum of European and Brazilian art. It's special because the building is very modern. I think it's very beautiful, but some people don't like it. We walked around the building. Then we went inside and looked at the art. You could see many different types of art, but my favourite thing was a painting by Van Gogh. I learned a lot about European art and modern buildings when I was there.

tip Writing

With a report about a visit, you are giving information to your reader. Start with the date of the visit. Then organise your work into paragraphs.

- 7 Write a report about your visit to a museum or another interesting place.

1 Plan

- Where did you go?
- What's special about it?
- What could you do there?
- What did you learn?

2 Write

On ..., I visited ...
The museum/place is ...
It's special because ...
You could see ...
I learned ...

3 Check your work ✓

- Started with a date?
- Used paragraphs?

Activity Book, page 25.

1 Look at the picture and answer the questions.



- | | |
|---|----------------------------------|
| 1 Find eight words from this unit. | 5 Who is sending an email? |
| 2 Who is holding something? What is it? | 6 Who is learning something new? |
| 3 Who is carrying something? What is it? | 7 Who is making a face? |
| 4 Who is thinking about posting a letter? | 8 Who's making a sandwich? |

2 What couldn't you do when you were five that you can do now?

I couldn't ride a bike when I was five, but now I can.

Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- 1 Find a moustache. (1 point)
- 2 What Japanese objects are there in the British Museum? (1 point)
- 3 Who invented the cardboard box? (1 point)

Now think of three more questions to ask the other team.

Get ready for...

A1 Movers Speaking Part 3

This picture is different because ...

1 Which picture is different? Why?

1

A



B



C



D



2

A



B



C



D



3

A



B



C



D



A1 Movers Reading and Writing Part 3

tip Exam

Read the text and all the options first before choosing.

2 Read the text. Choose a word from the box. Write the correct word.



I love technology! I've got a (1) computer on my desk at home. I use it to do my homework and to send (2) _____. Sometimes I listen to music on it, but usually I listen to music on my mum's (3) _____. My favourite thing is my (4) _____ because I can talk to my friends on it. But I don't (5) _____ my friends at night.



mobile phone



computer



CD player



call



emails