

1 How many toys can you see?

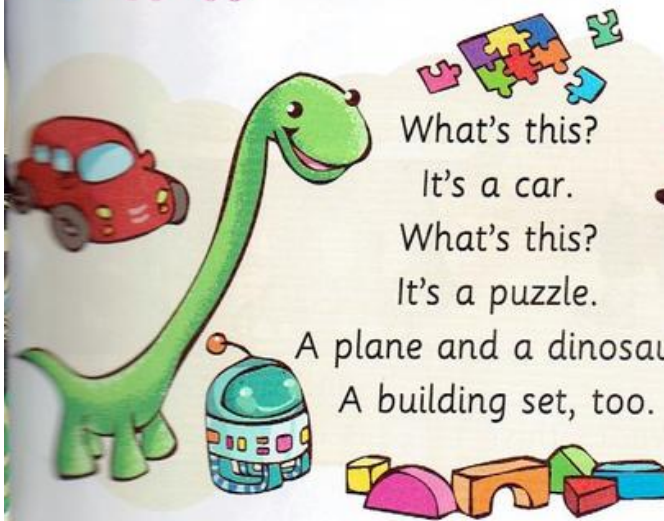


Find something purple.
What other colours can you see?
How many balloons can you see?

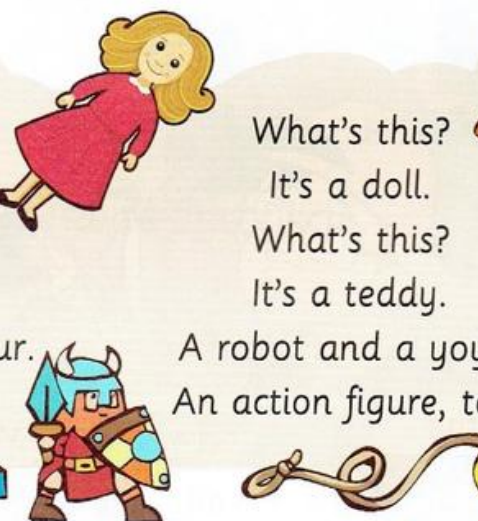
2 Listen and stick. Then listen and say.

1 	2 	3 	4 	5 
car	plane	puzzle	yoyo	building set
6 	7 	8 	9 	10 
doll	action figure	robot	teddy	dinosaur

3 Listen and chant.



What's this?
It's a car.
What's this?
It's a puzzle.
A plane and a dinosaur.
A building set, too.

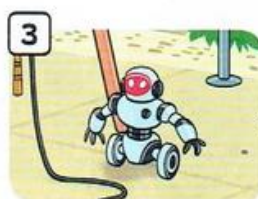


What's this?
It's a doll.
What's this?
It's a teddy.
A robot and a yoyo.
An action figure, too.



What's this?
It's a car.
What's this?
It's an action figure.

4 Find on page 10 and say.

1 	2 	3 
4 	5 	

1.4
What's this?
It's a car.
It's an action figure.

What's this?
It's a teddy.



- 1 **Before you read** What colour is the dinosaur?
- 2 1.6 Watch or listen and read.

The secret workshop

1 Look! It's Einstein.

And Marie.

Hello again. Come in!

Wow! What's this?

It's my dinosaur.

2

3 Look at this.

It's a teddy.

4 What's this?

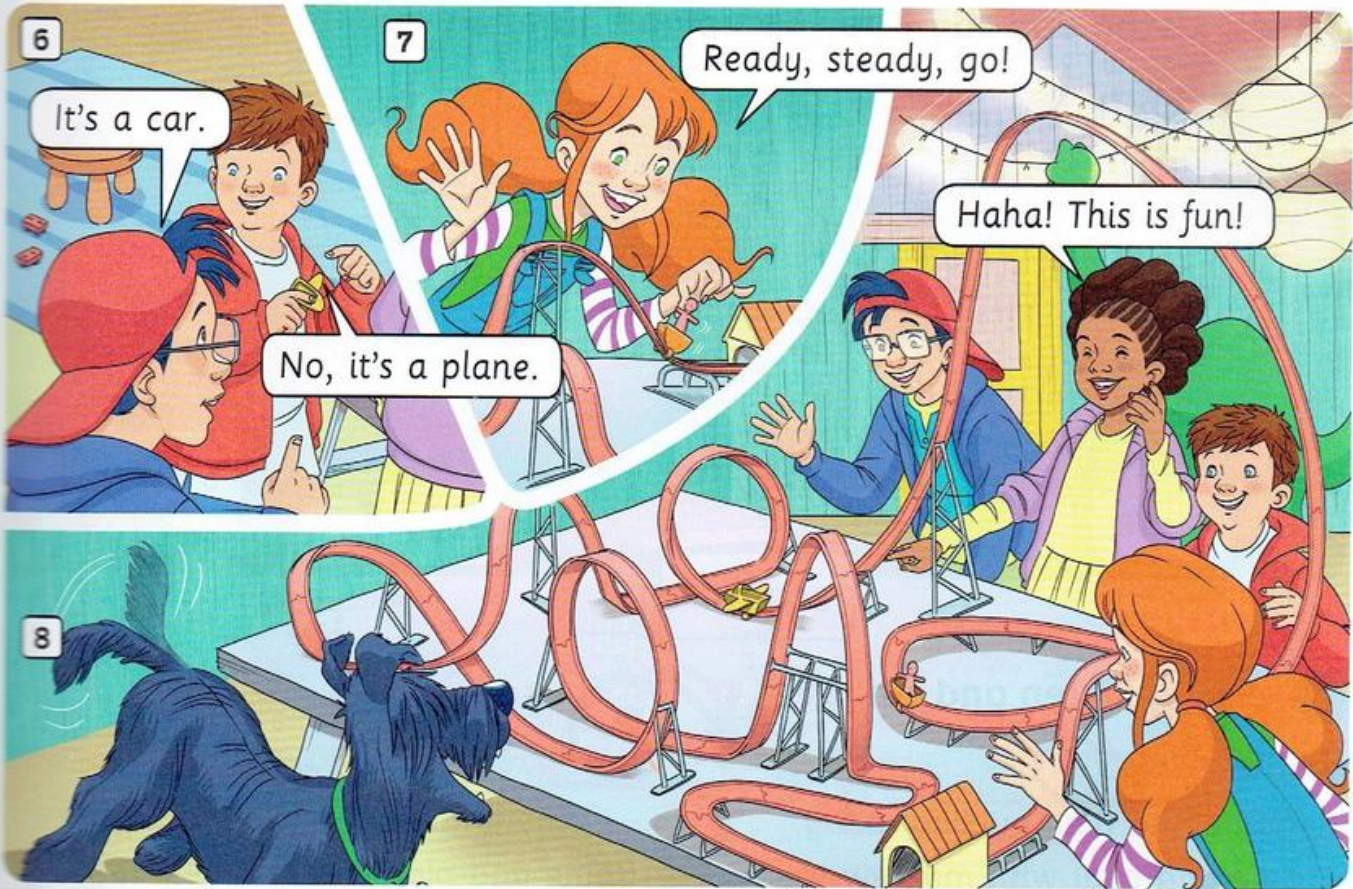
It's a yoyo. Look!

5 And what's this? Is it a building set?

I don't know. It's very big.

No, it's a teddy robot!

What is it? Can you guess?



3 After you read Look at the story. Read and circle.



What's this?



1 It's a
dinosaur
robot.



2 It's a
yoyo
doll.



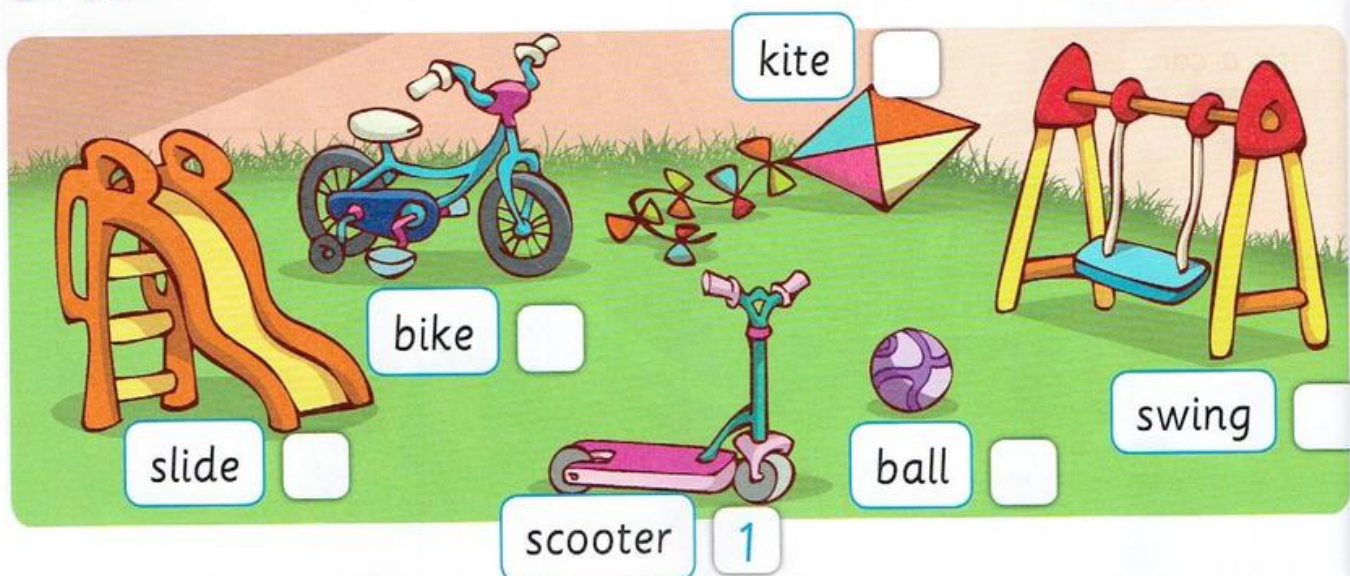
3 It's a
car
plane.

4 Act out the story.

5 Design a new teddy robot. Is it big or small?

Values
Be creative

1 Listen and say. Then listen and number.



2 Listen and sing.

Come and play outside today.
Come and play with my new toy.

Is it a ? No! No, it isn't.

Is it a ? No! No, it isn't.

Is it a ? Yes! Yes, it is.

Come and play with my bike today.

Come and play outside today.
Come and play with my new toy.

Is it a ? No! No, it isn't.

Is it a ? No! No, it isn't.

Is it a ? Yes! Yes, it is.

Come and play with my scooter today.

3 Play a mime game.



What's this?

No, it isn't.

Yes, it is.

Is it a bike?

Is it a scooter?



1.10

Is it a swing?

Yes, it is.

No, it isn't.

1 Listen and tick (✓).

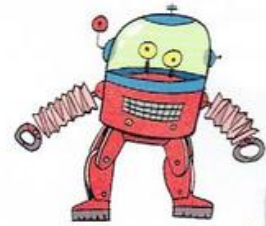
1



A ☐



B ☐

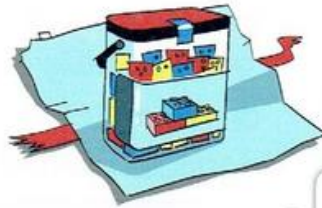


C ☒

2



A ☐



B ☐



C ☐

3



A ☐



B ☐



C ☐

2 Cut out. Then listen and play.

Number 1. What's this?

Is it a bike?

No, it isn't.



Lesson 5

CULTURE

The National Museum of Play

Is this a school?
No, it isn't. It's a
museum of toys!
It's in New York.

You can play
on a jungle gym
outside. It's fun!

Come inside.
It's fun, too.
You can see toys.
What's this?
It's a board game.

museum

jungle gym

board game

- 1 **Before you read** What's your favourite museum? What can you see there?
- 2 **1.13** Listen and read.
- 3 **▶** Find out more! Watch the video.
- 4 **After you read** Activity Book, page 13.

Project

Make a poster of a toy museum.

- 1 Draw a picture of your favourite toy.
- 2 Write. *This is my... It's...*
- 3 Stick it on a big page.
- 4 Together, make a poster for your toy museum.
- 5 Show your poster to the class.

This is my teddy.

My teddy.



It's big.
It's brown.

1 Listen and read.



What's this?

It's my new scooter.

Can I play with it, please?

Yes, of course. Let's play together.

Great!

2 Act out the dialogue. Use different toys.

bike

kite

action figure

building set

robot

Phonics

3 Listen and say.



ball



puzzle



doll



teddy

4 Listen and circle.

1 d t

3 p t

2 b p

4 b d



5 Listen and say the tongue twister.

I've got a puzzle, a doll, a teddy and a ball.

1 Match and trace.

1 What's this?



It's a scooter.

2 What's this?



It's a yoyo.

3 What's this?



It's a teddy.

4 What's this?



It's a swing.

2 Look and circle.

1 Is it a ball?

Yes, it is. No, it isn't.



2 Is it a car?

Yes, it is. No, it isn't.



3 Is it an action figure?

Yes, it is. No, it isn't.



4 Is it a slide?

Yes, it is. No, it isn't.



3 Go to page 118.

Get ready for...

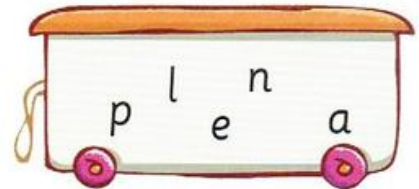
1

Pre A1 Starters Reading and Writing Part 3

1  Look at the pictures. Look at the letters. Write the words.

1



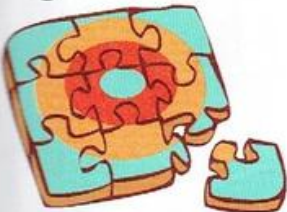


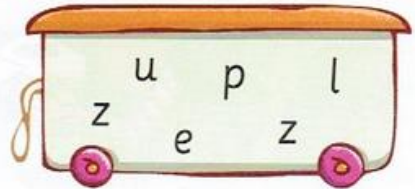
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3





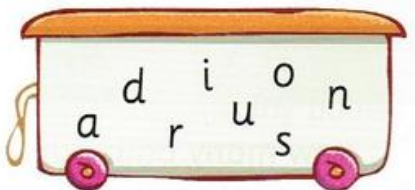
4





5





2.1 Listen and stick. Then listen and say.

1 	2 	3 	4 	5 
bag	book	pencil case	pen	pencil
6 	7 	8 	9 	10 
crayon	ruler	pencil sharpener	rubber	scissors

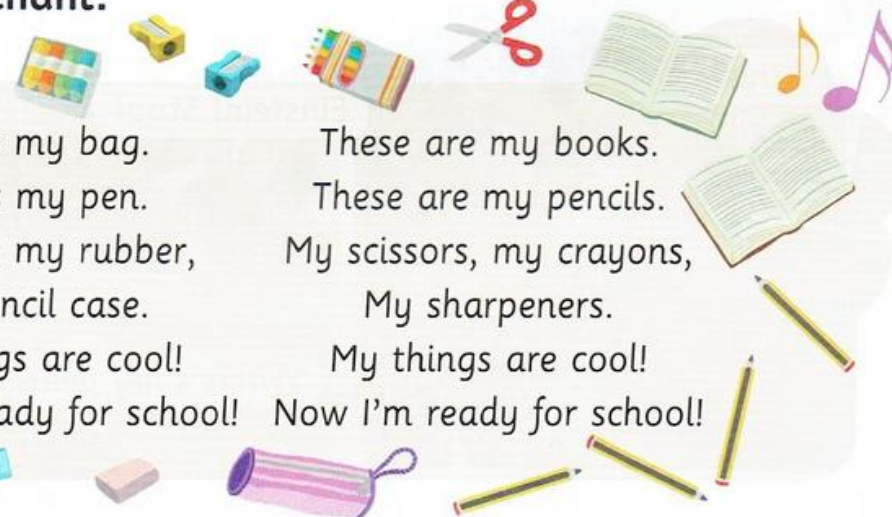
3 Find the classroom objects on page 20.

one bag – two bags

4.2 4.3 Listen and chant.



This is my bag.
This is my pen.
My ruler, my rubber,
My pencil case.
My things are cool!
Now I'm ready for school!



These are my books.
These are my pencils.
My scissors, my crayons,
My sharpeners.
My things are cool!
Now I'm ready for school!

5 Show and say.

This is my ruler.



This is my pencil case.

These are my books.



These are my pencils.



- 1 **Before you read** How many rulers can you see?
- 2 2.6 Watch or listen and read.

The computer

1 These are my books and this is Atomic, my cat.

Cool!

2 This is my desk. This is my pen and these are my pencils.

3 What's this?

It's my new project. It's a computer – I think!

4 Einstein! Stop!

Where's my pen?

Oh, no!

5 It's under the desk. Here you are.

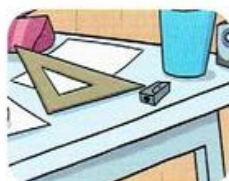
Let's tidy up.

Can you see Atomic?



3 After you read Look at the story. Read and tick (✓). CLIL

- 1 These are my books.
- 2 This is my pen.
- 3 These are my rulers.


☐

☐

☐

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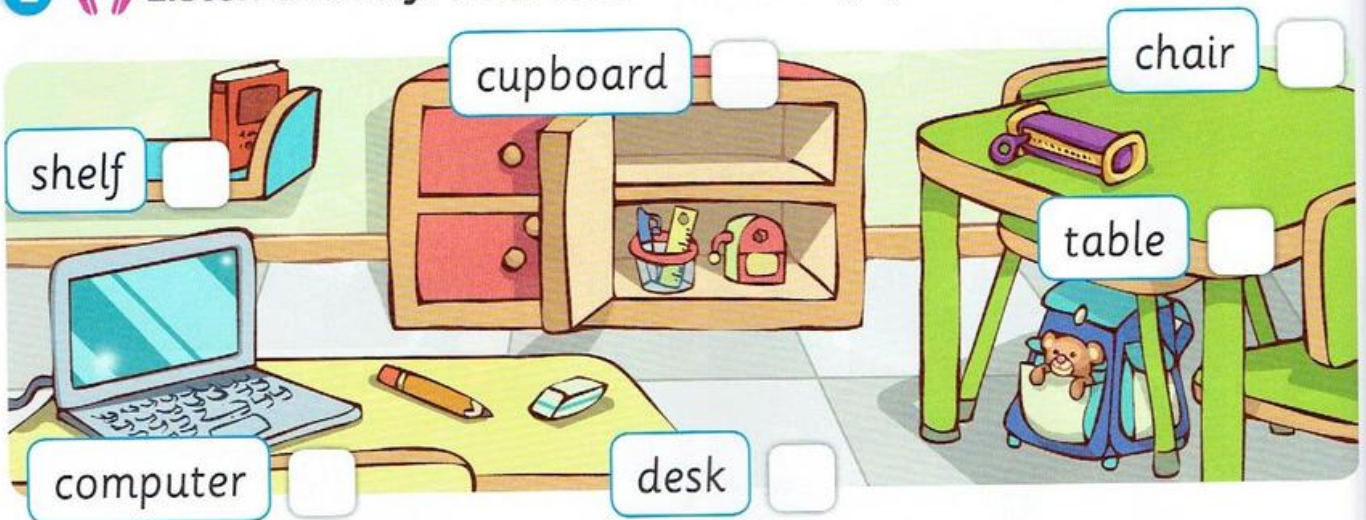
☐

4 Act out the story.

5 Design your computer.

Values
Be tidy

1  2.7 Listen and say. Then listen and tick (✓). What's missing?



2  2.8  2.9 Listen and find in Activity 1. Then listen and sing.



My classroom is tidy.
It's tidy today.
My classroom is tidy.
Hip, hip hooray!
Where's the ruler?
It's in the cupboard.
Where's the book?
It's on the shelf.

Where's the chair?
It's under the table.
Where's the computer?
It's on the desk.
My classroom is tidy.
It's tidy today.
My classroom is tidy.
Hip, hip hooray!



3  Ask and answer.

1



2



3



4



Where's the pencil case?

It's on the table.

2.10 

Where's the pencil?

It's **in** the desk.



It's **on** the desk.



It's **under** the desk.



1 Listen and draw lines.



2 Cut out. Then listen and play.



Lesson 5

CULTURE

My school



I'm Hannah.
Come and see my
school. It's small.



school

playground

This is the playground. It's big!



teacher

classroom

Let's go inside! This is my
classroom. My teacher is
Mrs Richmond.

library



This is the library.



hall

And this is
me. I'm in the
hall with my
friends. It's
lunchtime!

1 **Before you read** Is your school big or small?

2 **2.13** Listen and read.

3 Find out more! Watch the video.

4 **After you read** Activity Book, page 23.

Project

Make a plan of your school.

- 1 Choose a room in your school.
- 2 Draw the room.
- 3 Write. *This is the... This is our...*
- 4 Together, make a plan of your school.
- 5 Show your plan to the class.

This is our school.



1 Listen and read.



Is this your **pen**?

Yes, it is.

Can I borrow it, please?

Yes. Here you are.

Thank you.

2 Act out the dialogue. Use different **classroom objects**.

pencil

rubber

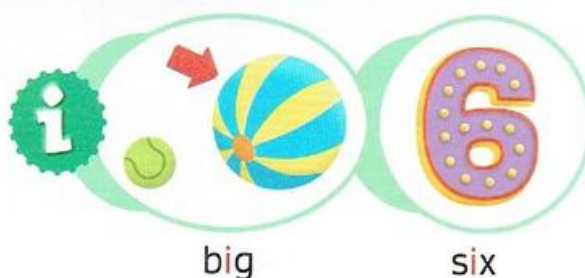
ruler

book

crayon

Phonics

3 Listen and say.



4 Are the sounds the same? Listen and tick (✓) or cross (X).

1 ☐ 2 ☐ 3 ☐ 4 ☐

5 Listen and say the tongue twister.

Six big cats sit in a bag.



1 Trace. Then look and circle.



1 This is These are
my pencil.



3 This is These are
my pens.



2 This is These are
my rubbers.



4 This is These are
my computer.

2 Listen and write Yes or No.



1 _____

3 _____

2 _____

4 _____

3 Go to page 118.

Pre A1 Starters Reading and Writing Part 1

1  Look and read. Put a tick (✓) or a cross (X) in the box.

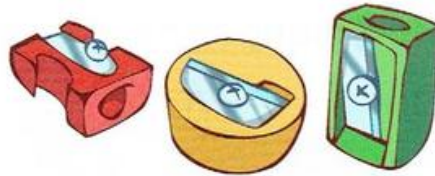
1



This is a table.

☐

2



These are scissors.

☐

3



This is a book.

☐

4



These are computers.

☐

5



This is a desk.

☐

6



These are pencil cases.

☐

Pre A1 Starters Speaking Part 2

2  Point to the pictures in Activity 1. Ask and answer.

What's this?



It's a chair.

