

1

Free-time fun

WOW!

World of Wonder! Magazine

[Welcome](#)

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Lots of you wanted to talk about free-time activities. Take a look at the sports and hobbies here. How many do you know?

Arlo has a question for you. Can you think of some answers?

WOW! Question



Arlo 3 minutes ago

Why do we do sports and hobbies?



In this unit I will ...

- learn words for sports and hobbies
- use the Present simple and Present continuous tenses
- use state verbs
- read a cartoon story
- learn about sports and hobbies in different countries
- work in a group to make a library of mini-books
- learn how to make and respond to suggestions
- read and write an interview about a sport

1 Work in pairs. Look at the WOW! Magazine Welcome page. Then read and answer.

2 1.1 Look and match. Then listen, check and repeat.

go skiing go snowboarding go ice skating go cycling go scooting play volleyball
play table tennis play hockey play badminton do yoga do gymnastics 1 do athletics



3 1.2 Listen and read. Do the WOW! Quiz and write the sports.

WOW! Quiz Guess the sports!

1 **Arlo** 5 minutes ago _____
I love sports. I go scooting every day. I sometimes go snowboarding and ice skating, but my favourite sports are basketball ... and another team sport. We play indoors in the gym in the winter and outdoors on the beach in the summer. What is it?

2 **Bobby** 1 hour ago _____
I play football and hockey, but can you guess my favourite sport? It's a winter sport. I do it in the mountains. I wear warm clothes and a helmet. I wear big boots and two long things on my feet.

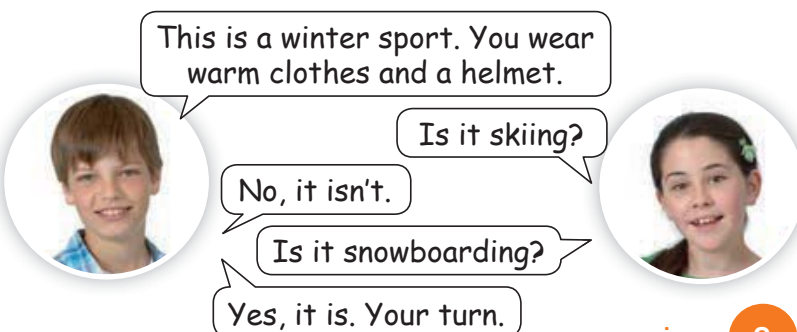
3 **Lara** 7 minutes ago _____
I do yoga in the gym after school and do another sport every day on the way to school. I don't come to school by car, but I use wheels. I wear a helmet because the roads are dangerous.

4 **Ting** 3 hours ago _____
I do athletics outdoors in the summer, but I do my favourite sport indoors. I play with a partner. We use small bats, a small ball and a big table.

4 Work in pairs. Look at the sports on pages 8 and 9 and answer the questions.

- 1 Which sports have wheels?
- 2 Which sports do we usually do indoors? And outdoors?
- 3 Which are winter sports?
- 4 Which are team sports?

5 Play a guessing game about sports. Describe a sport. Can your partner guess the answer?





Arlo: What are you doing, Lara?

Lara: I'm reading the WOW! Quiz. Do you really do all those sports?

Arlo: Yes, I do. It's important to be healthy. You know I play basketball and volleyball every week.

Lara: Yes, but what about scooting, snowboarding ...?

Arlo: Well, I go scooting every day.

Lara: Really?

Arlo: Yes, because I go to school by scooter.

Lara: OK, but how often do you go snowboarding?

Arlo: I sometimes go snowboarding indoors at the winter sports centre and I'm learning to ski, but I don't go very often. What about you?



Lara: Well, I go cycling at the weekends, but I prefer indoor sports like gymnastics and yoga.

Arlo: How often do you do them?

Lara: I do gymnastics once a week and yoga every Monday ... That's today! I have to go.

Arlo: Oh! I do yoga, too.

Lara: I don't believe it!

Arlo: Yes, it helps me relax. Look! I'm doing it now! I'm sitting straight and breathing! Ommmm!

Lara: Oh Arlo! You're so funny!

1 Listen, read and write. Who does most sports? _____

2 Work in pairs. Read the dialogue again and answer the questions.

1 How does Arlo get to school?

3 How often does Arlo go snowboarding?

2 Which sports does Lara do?

4 Can Arlo ski well?

3 Work in pairs. Find these expressions in the dialogue. Then use the expressions and act out the dialogues.

I don't believe it! Really? You're so funny!

1 I'm learning to ski. **2** I do four sports every day. **3** I'm doing yoga now. Ommmm!

4 Which sports do you do? How often do you do them? Make a list and compare with your partner. Are your lists the same or different?

1 Work in pairs. Look back at the dialogue in Lesson 2 and say *True* or *False*. Then say why.

- 1 Arlo goes scooting every day.
- 2 He's wearing a helmet.
- 3 Lara plays volleyball, too.
- 4 Arlo goes snowboarding outdoors.

2 Look at the grammar table. Then read and circle the correct options to complete the rules.

Grammar

Remember!

Present simple and Present continuous

Present simple

I	play volleyball		after school. once a week.
She	doesn't	do yoga	
Do	they	do gymnastics	every Monday?
Does	he	play hockey	every week?

Present continuous

I	'm	sitting	straight	now.
We	aren't	doing	yoga	today.
Is	she	playing	tennis	at the moment?

We use the **Present simple** / **Present continuous** tense for habits and routines.

We use the **Present simple** / **Present continuous** tense for things that are happening at the moment.

3 Read the dialogue in Lesson 2 again. Find examples of the Present simple and Present continuous tenses.

4 Write three questions about Arlo and Lara's sports. Then work in pairs and ask and answer.

Does Arlo do yoga every day?

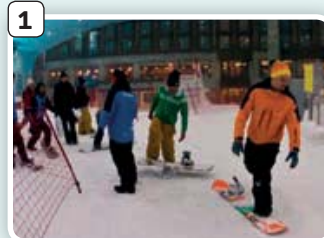
No, he doesn't.

Is he doing yoga now?

Yes, he is.

5 Listen and write the names with the correct sports.

Lily Robert Michael Mel Clara



6 Listen again and answer the questions.

- 1 Where does it snow every day?
- 2 When is athletics club?
- 3 Which children are learning new sports?
- 4 What did Clara think of yoga?
- 5 How often does Michael do gymnastics?

7 Make true and false sentences. Use the Present simple and Present continuous tenses. Can your partner guess which sentences are false?

wear play do go learn

I play tennis every Saturday.

1

Flora: I'm bored. It's raining, so I can't do athletics or go scooting with my friends.

Mum: Why don't you do your homework ... or do a puzzle, like we did when we were young?

Flora: It's OK. I'll just play some computer games or watch cartoons.

Mum: I think you spend too much time looking at that tablet.

Flora: I don't believe it! Now there's no Wi-Fi! What am I going to do?

Mum: Why don't you practise playing the piano?

Flora: OK, but I hate playing the piano.



A rainy day



2

Pip: I'm bored. We have no Wi-Fi. I heard music from next door.

Flora: Come in.

Pip: I can't play a musical instrument, but I sing in a choir every Friday.

Flora: Great! Do you want to sing while I play the piano?



3

Roly: Hey! That sounds good.

Mo: What are you all doing? I'm bored. There's ...

ALL: ... NO WI-FI!

Flora: We know! Come in. Do you like singing?

Roly: Hmm, no. I prefer

dancing.

Pip: Hey! Let's put on a show!

Mo: Wait! I don't like singing or dancing, but I love making things.

Pip: Well, you can make the invitations.



4

ALL: It's time to play the music, It's time to sing our songs, We don't need any Wi-Fi To put on a good show!

Mum: That was fantastic!

1 **Before you read** Today's Book Club text is a picture story. Look and circle the words that describe a picture story. Then answer.

- 1 Pictures / Photos tell the story.
- 2 Usually, there is only a narrator / there are many characters in a picture story.

2 **1.9** Listen and read. Then answer the questions.

- 1 Why is there no Wi-Fi?
- 2 What is Pip's good idea?

3 **After you read** Activity Book, page 7.

4 **Discuss in groups.**

- 1 Do you think the children were happier before or after the bad weather?
- 2 What do you do when the weather is bad and there is no Wi-Fi?

5 **Work in groups. Act out the picture story.**

- 1 ^{1.10} Look and match. Then listen, check and repeat.

do photography do puzzles 1
do the gardening sing in a choir
put on shows go to concerts
play musical instruments
make models make videos collect cards
watch cartoons write a diary



- 2 Read the story in Lesson 4 again. How many hobbies can you find?

- 3 Read the story again. Then answer the questions.

- How does Flora feel about playing the piano?
- Can Pip play a musical instrument?
- What does Roly think about singing and dancing?
- What does Mo like doing?
- What does Pip tell Mo?

- 4 ^{1.11} Look at the grammar table. Then read and circle the correct options to complete the rules.

Grammar

State verbs

He/She	likes prefers doesn't like	music. doing photography. making models.
I	hate love don't like	sports. playing outdoors.
It	sounds looks	good. interesting.
Do you	know	this song?

State verbs say how we think or feel.

We **often** / **never** use state verbs in simple tenses.

We **often use** / **don't often use** these verbs in continuous tenses.

We **say** / **don't say** 'I'm not believing it' and 'Are you knowing this song?'

- 5 ^{1.11} Listen to three children. Which hobbies do they talk about?

- 6 Use these verbs to talk about how you think and feel. Can your partner find a new hobby for you?

like enjoy prefer hate love

I like music. I don't like playing musical instruments. I prefer listening to music.

You could go to concerts.





Sports and hobbies around the world

People do all kinds of different things in their free time! Read about some activities that people love doing in three different countries.

Rugby is a very popular sport in New Zealand. Lots of people enjoy playing it and watching it. But it can be dangerous! Many children play a special kind of rugby called Rippa Rugby. It's great fun and it keeps you fit. Rippa Rugby players often don't wear shoes!



In Wales, singing is a very popular activity. It's fun and it makes people feel happy! Lots of adults and children sing in choirs. Every year, there are many music festivals and competitions all around the country. The *Eisteddfod* is a very big festival of music and poetry that is in a different place in Wales every year.



Cross-country skiing is different from downhill skiing – you can ski uphill, too!

Have you ever tried cross-country skiing? It is a very popular sport in Canada and other snowy countries. Cross-country skiing helps you keep fit, and it's a very good way of travelling in the snow. Lots of families enjoy skiing together.



Project

Make a class library of mini-books about popular free-time activities.

- 1 In groups, research to find out about popular free-time activities in your country.
- 2 Choose the activities that you would most like to include.
- 3 Decide who will research each activity to find out more about:
 - where people do the activities.
 - when people do the activities.
 - what people have to do in the activities.
- 4 Make your mini-books. Include photos, pictures and interesting facts.
- 5 Present your mini-books to the rest of the class.
- 6 Take a class vote to decide which activity you would most like to do.

- 1 **Before you read** What free-time activities are popular in your country?

- 2 Listen and read.

- 3 **After you read** Activity Book, page 9.

- 4 Work in pairs. Find things that are the same and different.

In New Zealand, lots of children play Rippa Rugby. In our country ...

- ▶ Find out more! Watch the video.



I want to start a new hobby, but I don't know what to do!



Why don't you sing in the school choir? Can you sing?



Yes, I can. But I already play the guitar. I want to do something different – not music.



Well ... you could play hockey.



No, I don't think so. I don't like team sports.



OK. How about going to the video club at school?



That sounds good! When is it?



It's at half past three on Wednesdays. You could go this week!



That's a good idea. What time does it finish?



At five o'clock.



Great. I'll ask my parents!

1



Listen and read. Write the answers to the questions.

1 What hobby does the boy already do?

2 What club is he going to go to, and when?

2

Read the dialogue again. Find and write four suggestions that use language from the *Say it!* box.



Making suggestions:

You could ...

Why don't you ...?

How about ... ing ...?

Responding to suggestions:

✓ That's a good idea.
That sounds good.
Yes, I could do.

✗ But ...
I don't think so.

3



Say new dialogues with your partner. Use the *Say it!* box to help you.

I'm bored. I don't know what to do.

Why don't you ...

Pronunciation

4



Listen and read. Do the coloured words sound the same or different? Then listen again and repeat.

I can't play the piano.
But I **can** play the drums!

Can you sing?
No, I can't.

Can you dance?
Yes, I **can**! Look at me!



Reading

- 1 Before you read** Look quickly at the interview. Which questions and answers mention these things?

camping eating relaxing clothes being outdoors
blog posts mountains sleeping

tip Reading

Read the interview questions to help you decide where to look for the information.

- 2**  **1.19** Listen and read.



1 Why do you like long cycling trips?

I love the feeling of freedom, and being outdoors. Also, we meet a lot of interesting people!

2 What's the most difficult thing about this trip?

The altitude. We're going to cycle over the Andes mountains to Chile. It isn't easy cycling above 4,000 metres because there isn't much oxygen!

3 Do you eat a lot of food when you're cycling?

Yes, we're always hungry! Cycling uses a lot of energy.

4 Where do you sleep?

Tonight we're sleeping in a hostel. We usually carry a tent so we can camp if there aren't any hostels.

Helen Wilson is a keen cyclist. She loves going on long cycling trips. She and her husband, Rob, are cycling in Argentina now. We phoned Helen to ask her a few questions ...

5 What do you do in the evenings?

We read, write our diaries, eat, relax, plan our route ... At the moment, Rob is washing some clothes, and I'm talking to you! We also write blog posts and emails to tell people at home about our adventures.

6 What other trips have you done?

We've cycled in lots of countries: Spain, Italy, Slovenia, Iceland ... Ten years ago we cycled from Ecuador to the very south of Argentina. We cycled about 8,000 kilometres in eight months!

7 Are you planning any more trips?

No, but we have lots of ideas! I want to cycle in the Himalayas, Central Asia and North America!

Words in context

freedom altitude oxygen
energy hostel route

Activity Book, page 11

- 3 After you read** Read and answer the questions.

- What two countries are Helen and Rob visiting?
- Why will cycling over the Andes be difficult?
- What do they do when they can't find a hostel?
- How do they communicate with people at home?

- 4**  Act out activities from the interview. Guess what your partner is doing.

Are you relaxing?

Yes, I am!

Writing

1 Read. Match the questions with the correct answers.

- | | |
|--|------------------------------------|
| a What is your biggest model? | d Why do you like making models? |
| b When did you start this hobby? | e What other models have you made? |
| c Are you making any models at the moment? | f Who helps you? |

MAKING MODELS

Jamie loves making models with wood. I asked him some questions about his hobby.

(1) *Why do you like making models?*

It's fun! And it's relaxing.

(2) _____

It's a model of a ship. It's nearly one metre long!

(3) _____

I've made lots of cars and planes. Last week I made a car for my little brother. He doesn't help me make models, but he likes playing with them!

(4) _____

Yes, I'm making a boat. It's bigger than most of my models.

(5) _____

Sometimes my dad helps me. He's good at making things with wood.

(6) _____

I made my first wooden model when I was three.



2 Read. Then answer the questions about the interviews on pages 16 and 17.

How to write... a good interview

- Use lots of question words, e.g. *what, when, where, who, how, why*.
- Ask about *the biggest, the best, the most interesting ...*
- Use questions that will find out interesting information!

- 1 Which question words do the interviewers use?
- 2 Which do you think are the most interesting questions?
- 3 Can you think of any more questions you would ask?

3 Interview someone about a sport or hobby. Use the *How to write...* box to help you.

- 1 Write some questions.
- 2 Ask and answer. Write the answers.
- 3 Write your interview neatly. Choose the most interesting questions and answers.

tip Writing

Make sure you form contractions correctly:

it is = it's

I have = I've

does not = doesn't

she is = she's



This is YOUR page! We want to hear from YOU.
Send us your comments and photos like the people below!

1

4 comments



Mark 3 minutes ago



Music makes me happy! I can play three musical instruments. I play in a band called the Mighty Band. We need more musicians so if you can play, come along.



2

3 comments



Min-jun 22 minutes ago



I do karate. I wanted my friends to be healthy so I started teaching them at lunch time. First there were just three friends. Now there are thirteen and so we started a club. We go to classes every Saturday.



3

5 comments



John 4 days ago



I enjoyed reading the interview about cycling. It's a great way to travel and see the world. I found a book about cycling in the library and I'm reading it now.

4

1 comment



Alice 1 day ago



We read the story about the day without Wi-Fi and then we put on a show. It was so much fun! Lots of children in my class play musical instruments and we all sing at school, so I think our show was pretty good! I'm going to join the school choir now.



5

2 comments



Aaron 1 week ago



I loved the text about skiing in Canada. It doesn't snow here often so we don't really do winter sports. After reading that article, I'd like to learn to ski, so I'm going to go to the winter sports centre. I think it's important to try something new.

1 Read the comments about the WOW! Magazine. Tick the comments from children interested in sports.

2 Work in pairs and answer the questions. Then write your comments about the WOW! Magazine and read them to the class.

- 1 What did you like best?
- 2 Did you learn anything new?
- 3 Are you going to do any new sports and hobbies?

3 Think about the WOW! Question again. Discuss in groups. Are your answers different now?

WOW! Question



Arlo 3 minutes ago

Why do we do sports and hobbies?

A2 Flyers Reading and Writing Part 4

- 1  For each gap, choose the correct answer. There is one example.

Music



Are you looking for a new hobby? Are you good (0) ... music? How about learning to play a musical instrument? There are lots of different instruments (1) ... you can learn. The guitar is very popular, and it is easy to carry. Many children (2) ... guitar lessons at school. But if you like making music, you (3) ... have to play an instrument. You can sing! Singing with other people can be fun.

Some people don't like (4) ... music – they prefer to listen to it. You can go to a music shop (5) ... buy CDs, or you can find lots of different kinds of music on the internet, and listen on your phone or your computer. Lots of people enjoy going to concerts (6) ... they can see people playing and singing. There are concerts in most big towns.

tip Exam

Read the whole text first. Then try saying the sentence in your head to see which option sounds correct.

- | | | |
|------------|-----------|-------------|
| 0 A to | B in | C at |
| 1 A which | B who | C where |
| 2 A having | B have | C doing |
| 3 A don't | B aren't | C mustn't |
| 4 A play | B played | C playing |
| 5 A for | B to | C where |
| 6 A but | B because | C that |

A2 Key for Schools Speaking Part 2

- 2  Look at the pictures and talk to your partner. Do you like these different hobbies? Say why or why not.

Which of these hobbies do you like best?

I like ... because ...

Do you think ... is fun/interesting/
exciting/boring/difficult?

I don't like ... because ...

Why?/Why not?

tip Exam

Use adjectives in your answers:
e.g. *it's interesting/boring/
exciting/fun.*
Think of other reasons, too:
e.g. *it helps me keep fit.*

2

Technology

WOW!

World of Wonder! Magazine

[Welcome](#)

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[Over to you!](#)

How do you use technology at home and at school?
Lots of you wanted to talk about ICT. Take a look at the pictures. Which kinds of technology do you know?

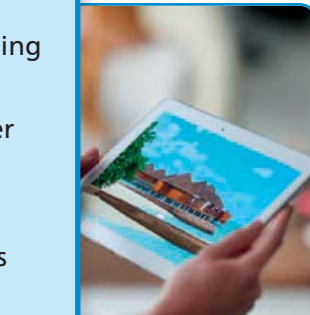
Ting loves ICT and she has a question for you. What do you think?

WOW! Question



Ting 20 minutes ago

How can technology help us at home and at school?



In this unit I will ...

- learn some words about technology
- use *could/couldn't* and *had to/didn't have to*
- use comparative adverbs
- read a poem
- discover how technology is helping children learn
- work in a group to make a spider diagram
- find out how to ask for help
- read and write reviews of games and apps

1 Work in pairs. Look at the WOW! Magazine Welcome page. Then read and answer.

2 2.1 Look and match. Then listen, check and repeat.

password app laptop earphones digital camera speaker
smartphone website e-reader screen 1 printer devices



3 2.2 Listen and read. Who uses technology for school work? _____

WOW! Blog

- 1 **Arlo** 15 minutes ago

I like TV! Yes, I know, it isn't very modern, but I love watching sport on TV. Sometimes I watch on my tablet if my mum or dad want to watch something else, but I like the TV best because the screen is bigger and I can lie on the sofa!
- 2 **Bobby** 10 minutes ago

I love my digital camera. It takes better photos than my smartphone, but the smartphone is good if you want to send photos quickly to your friends.
- 3 **Lara** 1 hour ago

At home, I always have my smartphone with me. I often listen to music. I don't have a speaker. I use earphones so nobody else can hear. My mum is often angry because I can't hear her when she calls me for dinner and she has to come to my room!
- 4 **Ting** 2 hours ago

I think technology's great. I use it all the time, especially for my school work. I often use my mum's big computer to find information for projects. I do homework on my laptop and send it to the school homework website.

4 Work in pairs. Think about the kinds of technology on pages 20 and 21. Answer the questions.

- Which devices have screens?
- Can you name three things you can do with a smartphone?
- Can you put these things in order of size? Start with the biggest.

earphones laptop TV computer
tablet smartphone

5 Work in groups and answer the questions.

- How many devices do you have?
- What's your favourite device? What do you use it for?
- Do you use a laptop to do your homework?
- Which device do you use for listening to music?
- How many apps do you have? Which ones do you like best?
- For how many hours do you look at a screen every day?



Bobby: What's the matter, Ting?

Ting: Oh, Bobby, Miss Baker is going to be so angry. I didn't send my Maths homework last night.

Bobby: Why not? Did you forget your password?

Ting: No. My laptop stopped working, so I had to use my brother's computer.

Bobby: Oh no! Did you have to start again?

Ting: Yes, I did, but then the Wi-Fi didn't work.

Bobby: Oh dear! You have to give it to her today.

Ting: I know, but I don't have it! It's still on the computer. Our printer doesn't work.



Bobby: Here, Ting. Take this.

Ting: What's that?

Bobby: Er ... It's a pen! And here's some paper.

Ting: You're joking! I can't write my homework again with this!

Bobby: You could write when you were five. And you can write now!

Ting: I know, but ...

Bobby: In the past, children couldn't do homework on computers. They had to write all their homework with a pen.

Ting: Yes, but they didn't have to do it three times!

1 Listen and read. Why didn't Ting send her homework?

2 Work in pairs. Read the dialogue again and say *True* or *False*. Then say why.

- | | |
|--|---|
| 1 Ting forgot her password. | 4 She doesn't have a printer. |
| 2 She had to use Miss Baker's computer. | 5 Bobby gives her some paper and a pen to write her homework. |
| 3 The Wi-Fi didn't work, so she didn't send her homework to the teacher. | 6 In the past, children didn't have to use a pen. |

3 Work in pairs. Find these expressions in the dialogue. Then use the expressions and act out a dialogue.

Why not? Oh dear! You're joking!

1

I left my homework on the bus last week.

2

I didn't do my homework last night.

3

My dog ate my homework on Saturday.

(...)

(...)

(...)

4 Have you ever had problems with your homework? What happened? Talk to your partner.

1 Look back at the dialogue in Lesson 2. Then read these sentences and circle the best words.

- 1 She **had to** / **didn't have to** use her brother's computer.
- 2 She **has to** / **doesn't have to** give it to the teacher today.
- 3 She **could** / **couldn't** write when she was five.
- 4 In the past, children **could** / **couldn't** use computers to do their homework.

2  Look at the grammar table. Then read and answer the questions.

Grammar

could/couldn't, had to / didn't have to

Present simple

I/We/You/ He/She/They	can/can't	do the homework. start again. go to school.
I/We/ You/They	have to don't have to	
He/She	has to doesn't have to	

Past simple

I/We/You/ He/She/They	could/couldn't had to didn't have to	write. use computers. use a pen.
--------------------------	---	--

What's the past tense of **can** and **can't**?
What's the past tense of **have to** and **don't have to**?

3 Read the dialogue in Lesson 2 again. Underline examples of *could* and *couldn't*, *had to* and *didn't have to*.

4 Write three true or false sentences about Ting. Then talk to your partner.

She had to do her homework five times.

False! She had to do her homework three times.

5  Listen and match the people to the pictures.



a grandad



b dad



c grandma



d mum

1



2



3



4



5



6



6  Listen again and answer the questions.

- 1 What password did Nick's grandad use?
- 2 How did Nick's dad listen to music before?
- 3 Why did Nick give his dad his earphones?
- 4 What did Nick's grandma want to do?
- 5 How did Nick's mum thank him?

7  Think about how technology has changed our lives. What couldn't people do in the past? What did they have to do? Compare notes with your partner.

They couldn't send emails.
They had to write letters.

A smarter smartphone

I have the latest smartphone.
It's better than my last phone.
It does everything faster than before.
It's thinner and lighter,
The screen is much brighter.
It does everything my old phone did – and more!

First you press this button.
Look! It turns the phone on.
Type a password you won't forget.
Then click on an icon,
Try the blue and white one.
Now you can search the internet!

Do you want to do some shopping,
But have no time to go in,
To buy a present for your friend in town?
Shop more quickly online,
It doesn't take so much time,
You can do it while you're sitting down.

When you're in a new place,
And you're going to be late,
Find your way more easily with your phone.
Download this free app,
Find your place on the map,
It will take you safely back home.

If you want to take a photo,
The phone can take them better,
Click on the camera icon on the screen.
Take a selfie of your face,
In front of a famous place,
That's the best photo that I've seen!

You need some information,
For an examination,
Or a project you're doing with your team.
Are all your facts right?
Find a good website,
Check the facts more carefully on the screen.

When you have some free time,
To listen to some music,
Or do something more quietly alone,
Why not watch a video,
Or your favourite TV show,
Lying on the sofa with your phone?



1 Before you read Today's Book Club text is a poem. Look and circle the words that describe a poem. Then answer.

- 1 In poems, the lines of text are often long / short.
- 2 Poems sometimes / never have words that rhyme.
- 3 What poems do you know?

2  Listen and read. One verse matches the picture. Which verse is it?

3 After you read Activity Book, page 19.

4  Discuss in groups.

- 1 What does the poem say you can do with a smartphone? Make a list.
- 2 What's the best thing about the smartphone? Put your list in order of importance.

5  Work in groups. Read and act out the poem.

- 1 Look and match. Then listen, check and repeat.

go online turn on the computer
type a password upload a photo
download an app search the internet
watch a video press a button 1
turn off the TV click on an icon
send a message take a selfie



- 2 Read the poem in Lesson 4 again. How many of the phrases in Activity 1 can you find?

- 3 Read the poem again. Why is the new phone better than the last one? What can you do? Write the adverbs.

more easily faster more carefully
more quickly more quietly better

- It does everything _____ than before.
- You can shop _____.
- You can find your way _____.
- You can check facts _____.
- It takes photos _____.
- You can do something _____ lying on the sofa.

- 4 Look at the grammar table. Then match the options to complete the rules.

Grammar

Comparative adverbs

adverbs ending in -ly

quickly → **more quickly**
carefully → **more carefully**
clearly → **more clearly**

short adverbs

hard → **harder** fast → **faster**

irregular adverbs

well → **better** badly → **worse**

- We add *more* before a irregular adverbs.
- We add *-er* to b adverbs ending in -ly.
- Well* and *badly* are c short adverbs.

- 5 Listen. Match the children with the apps.

I want to learn Japanese for fun!

I want to speak English better for my trip to the UK next summer.

I need to study hard for my exam next term.



- 6 Play a game in pairs:
I can do anything better than you!

well fast hard carefully badly clearly

I can play the piano well.

I can play the piano better than you.



Technology in AFRICA

Find out how people are using technology in Africa to help children read and study.



In Nigeria and other countries in Africa, lots of children are starting to read e-books. A group of people have made a big online library with lots of e-books for children. Books can be very expensive in Nigeria, but now children can read more easily and cheaply on their smartphones and e-readers.

They can read lots of stories in their own languages, and they can read stories in English, too!



In South Africa, many children spend a lot of time online. In 2007, a group of people started using an app to help children study Maths. Children read information on their phones, then they try to answer maths questions. They can talk to maths teachers online, and they can send messages to other students, too. Before this, lots of children couldn't get good marks and they didn't like Maths. Now, they enjoy it!



Fact

More than 60 percent of people in the world have a mobile phone!

1 Before you read What devices do you use to help you read or study at home or at school?

2  **Listen and read.**

3 After you read Activity Book, page 21.

4  **Work in pairs. Discuss the questions.**

- 1 Have you ever used apps to help you study? Which ones?
- 2 Have you ever used an e-reader?
- 3 Do you prefer reading and studying with devices or books? Why?

 **Find out more! Watch the video.**

Project

Make a spider diagram poster about technology and learning.

- 1 In groups, think about the different devices you use at home and at school, and how they can help you learn.
- 2 Choose the ones that you would most like to include in the diagram.
- 3 Decide who will write about each device.
- 4 Make a spider diagram: write the word *Technology* in the middle of your poster. Write the devices around the page and add information about how each one helps you learn.
- 5 Include photos or drawings to decorate.
- 6 Display your poster in the classroom.
- 7 Take a class vote to decide which device is best for learning.



1 Listen and read. Answer the questions.

- 1 What two things does the girl need to do for school?
- 2 Why can't her dad help her now?

2 Read the dialogue again. Underline three questions asking for help that use language from the *Say it!* box.



Asking for help:

Could you ...?

Can you show me how to ...?

Do you have time to ...?

3 Say new dialogues with your partner. Ask for help with something. You can use these ideas. Use the *Say it!* box to help you.

download an app do your homework
upload some photos

- Please can I use the printer, Dad?
- Of course. What do you want to print?
- My English homework. Can you show me how to turn it on?
- It's easy! Press that button there.
- OK. What next?
- Look at the laptop. Click on that icon at the top of the screen.
- Thanks. Do you have time to help me revise for an exam?
- Sorry, not now. I have to cook the dinner.
- Alright. Could you help me after dinner, please?
- Of course.

Pronunciation

4 Listen and read. Do the coloured words have a long or a short sound? Then listen again and repeat.

I need **to** go online.

I'm going **to** do my homework.

Do you have time **to** help me?

Can you show me how **to** do it?

OK, I'm going **to** help you.

You need **to** type the password.

Then you have **to** click on this icon ...

Now you're ready **to** start!



Reading

- 1 **Before you read** Look quickly at the reviews. Which reviewer mentions these things?

a password an icon a video treasure
a selfie friends buildings

tip Reading

You don't always need to read every word. Look quickly at the text to find the information you're looking for.

- 2  Listen and read.

TopCity the exciting new game

★★★★★ Amazing game!

byGameFan

This game is fantastic! I downloaded it onto my tablet last month and I play it every day. In the game, you travel around a city, looking for treasure. In every building in the city, you have to click on an icon and solve a problem. The problems get more difficult, so you have to work harder. It's good to challenge yourself!

To move around the city, you have to write instructions. It's like programming a computer. I'm learning lots of new skills! Now I can move around much more easily. Last night I scored 50,000 points!

Good points: 1 It was easy to start playing. First I had to take a selfie and upload it, then I had to type a password. Then I could move around the city!
2 The graphics are really good.

Any bad points? The game isn't free, but I think it's good value!

★★★★☆ Not bad

by MrCool001

This is quite a good game, but I think there are lots of programming games that are better.

Good points: 1 You can watch a video to help you learn how to play. It gave me some good tips.
2 You can play it online with your friends. That's fun!

Bad points: 1 I had to buy it! I think it's too expensive.
2 It doesn't work on all my devices – I can't download it onto my phone.

- 3 **After you read** Read the sentences and write **Y** (yes), **N** (no) or **DS** (doesn't say).

- 1 You have to pay for this game.
- 2 When you play this game, you try to find treasure.
- 3 GameFan lives in a city.
- 4 MrCool001 thinks TopCity is the best programming game.
- 5 MrCool001 has watched the video.
- 6 MrCool001 has a tablet.

Words in context

solve a problem challenge yourself
program a computer score points
give tips play online

Activity Book, page 23

- 4  Talk to your partner. Do you play any computer games? What do you like about them? What do you not like?

1 Read. Then use the notes to complete the review.



FunTime4Kids

the drawing and painting app

★★★★★ Great fun!

byTechWhizz

This is a great app for kids who like being creative. You can use it to make fantastic pictures!

↑ Good points:

- 1 There are tools for painting and (1) _____. My pictures look like real paintings and drawings!
- 2 You can send your pictures to your friends, and they can send you (2) _____
- 3 You can upload (3) _____, too, and draw or paint on your photos.
- 4 You can (4) _____ the pictures easily.

↓ Bad points:

- 1 It opens too slowly. I had to wait for two (5) _____ after I typed my password!
- 2 I couldn't (6) _____ photos at first, but it's OK now.

2 Read. Then answer the questions about the reviews on pages 28 and 29.

How to write... a review

Include:

- a short introduction
- good and bad points
- you, e.g. *You can ...*, *It helps you ...*
- adjectives, e.g. *brilliant*, *expensive*
- adverbs, e.g. *cheaply*

- 1 How many good points does each reviewer mention? And how many bad points?
- 2 What sentences can you find that use *you*?
- 3 What adjectives can you find?
- 4 What adverbs can you find?

tip Writing

When you plan, make notes. You don't need to write sentences!

3 ✨ Write a review of an amazing app or game. Plan, write, check and rewrite. Use the *How to write...* box to help you.



This is YOUR page! We want to hear from YOU.
Send us your comments and photos like the people below!

1 5 comments



Nadia 12 minutes ago ☒

I think technology can help us learn. I have a great app to help me learn English. You click on pictures and hear the words. Then you say the words and it tells you if your answer is right. It helps me remember the words.

3 2 comments



Pedro 3 minutes ago ☐

My dad likes photography. This is one of his photos. He has a really good camera. He has a smartphone too, but he prefers using his camera. He says the camera takes photos better and then he can upload them to his computer if he wants to send them to people.



5 4 comments



Katya 5 minutes ago ☐

I liked the poem about the smartphone. I can remember new vocabulary more easily when it's in a poem. I like making videos, so I changed the last verse. Here it is:

2 3 comments



Julia 5 minutes ago ☐

We had to read a book at school, but I read really slowly so I downloaded the book onto my e-reader. Now I can read the book or listen to it in the car or in bed. I like reading, but it's great to listen to a story, too. It helps me read a book more quickly.



4 5 comments



Carlos 10 minutes ago ☐

I enjoyed reading about all the projects in Africa. Technology really helps these children learn. Books are expensive, but now the children have lots of devices so they can download books and apps from the internet. 😊

*When you have some free time,
And want to be creative
Or do something more quietly alone,
Why not make a video
And show it to your family,
Lying on the sofa with your phone?*

1 Read the comments about the WOW! Magazine. Tick the comments about technology and learning.

2 Work in pairs and answer the questions. Then write your own comments about the WOW! Magazine and read them to the class.

- 1 What did you like best?
- 2 What did you learn about how people use technology?
- 3 What do you think are some good and some bad things about technology?

3 Think about the WOW! Question again. Discuss in groups. Are your answers different now?

WOW! Question



Ting 20 minutes ago

How can technology help us at home and at school?

...

Get ready for...

A2 Flyers Listening Part 4

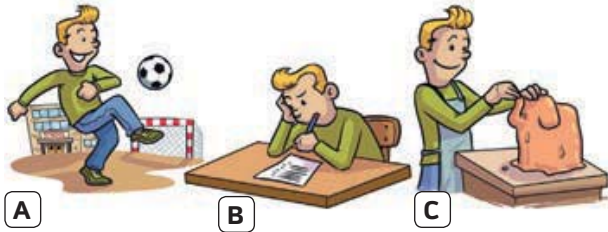
A2 Key for Schools Listening Part 1

tip Exam

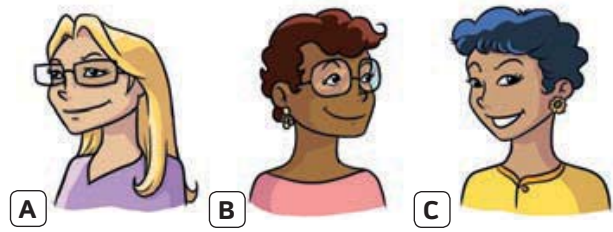
Listen to the whole dialogue before you choose your answer. The correct answer isn't always at the end of the dialogue.

1   Listen. For each question, circle the correct answer.

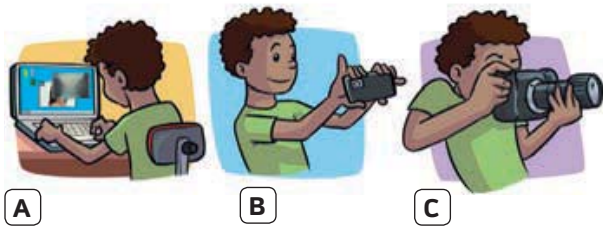
1 What did Michael do at school today?



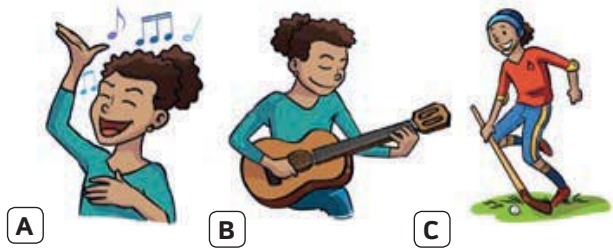
2 What does the girl's teacher look like?



3 What did the boy do after school?



4 Which of these hobbies does Louise like best?



A2 Flyers Reading and Writing Part 1

tip Exam

Check that you write the words correctly.

2  Look and read. Write the correct words. There is one example.

snowboarding a screen volleyball a market ~~table tennis~~
a printer a laptop a zoo a café a theatre ice skating

This is a sport that you play indoors. You use a small bat and a small ball. table tennis

1 You can go here to buy something to eat. A waiter will bring your food to you. _____

2 This is a small computer that you can carry in a bag. It has a keyboard. _____

3 You do this sport outdoors. You do it on snow, but you don't wear skis. _____

4 This is the part of a computer or tablet that you look at. A mobile phone has one, too. _____

5 This is a place where actors work. Lots of people like going here in the evenings. 6 _____

This is a game that you play on the beach or on a sports field. You don't use a bat. 7 _____

This is a good place to visit if you like animals. You can see lots of different kinds of animals here. _____