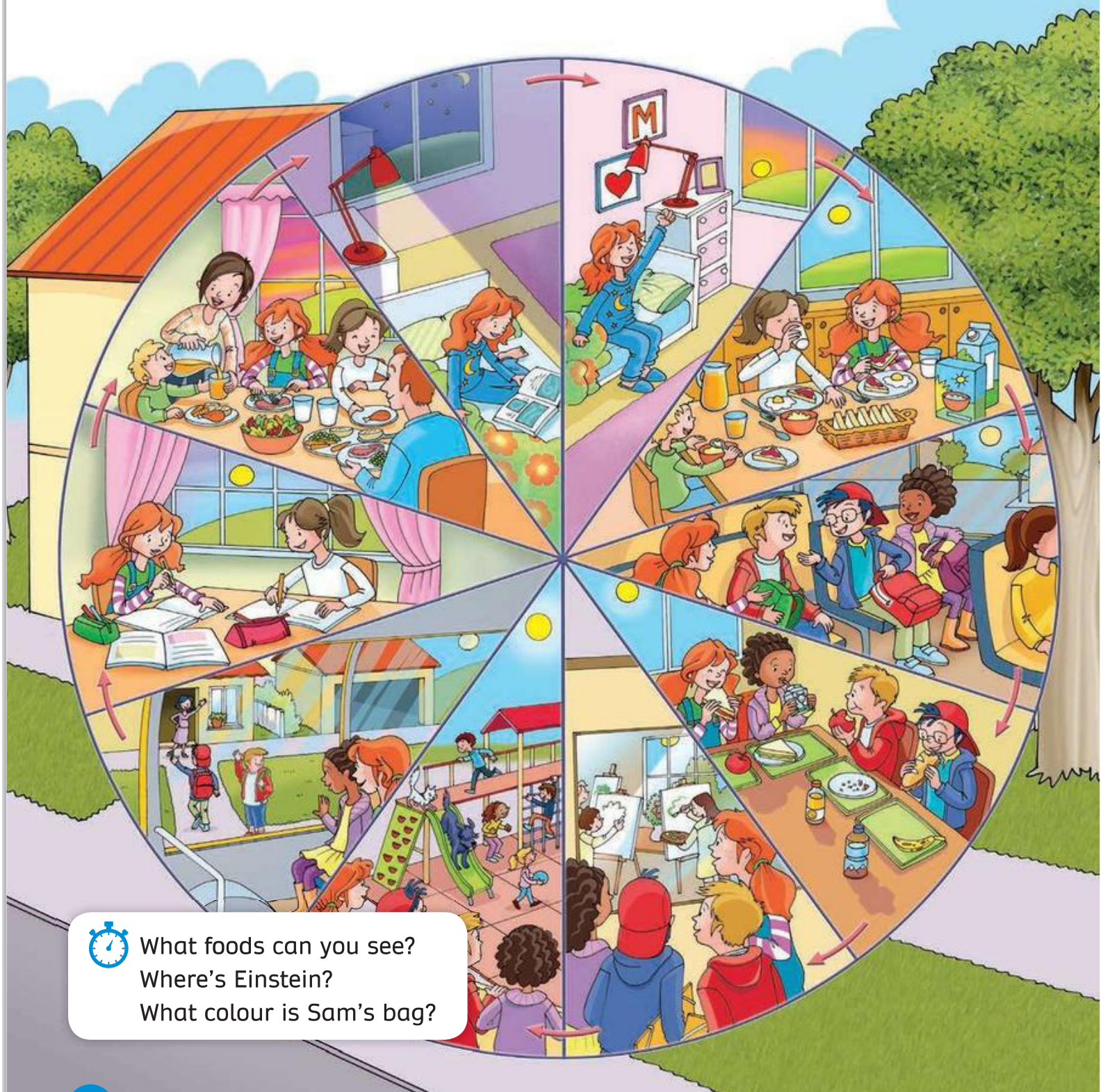


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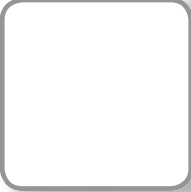
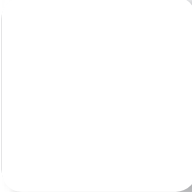
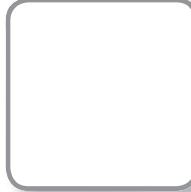
It's a happy day!

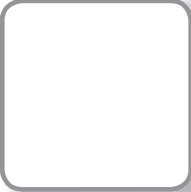
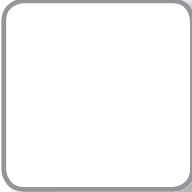
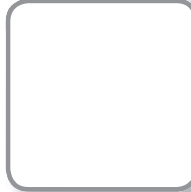
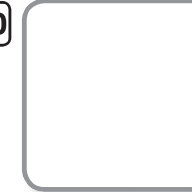
1  How many daily routines do you know?



What foods can you see?
Where's Einstein?
What colour is Sam's bag?

2  **Listen and stick. Then listen and say.**

1 	2 	3 	4 	5 
get up	have breakfast	go to school	have lunch	have art lessons

6 	7 	8 	9 	10 
play	go home	do homework	have dinner	go to bed

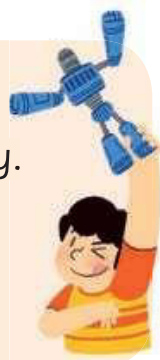
3  **Find the daily routines in the picture on page 10.**




dinner


supper

4   **Listen and chant.**

 It's a happy, happy day! I don't go to school today. I have breakfast and I play. It's a happy, happy day!	It's a happy, happy day! We don't have art lessons today. We have dinner and we play. It's a happy, happy day! 
--	--

5  **Think of your day. Is it the same or different?**



We have dinner.



But we don't have art lessons.

 **I play/don't play.**

We have/don't have lunch.



1 Before you read What colour are the crayons?

2 Watch or listen and read.

Einstein is colourful!

Look! These are paintbrushes. We have art lessons.

Oh, right. You don't go to school today.

Bye!

1

Where are Ben and Sam?

They play tennis and have lunch in the park today.

Hi, Marie!

Hello, Lucy!

2

When do you have tennis lessons?

We have tennis lessons in the morning.

We have an art lesson now. Let's hurry!

3

Hello, everyone!

Hello, Ms. Apples.

The paints are on the table.

4

Let's paint flowers today!

Yay!

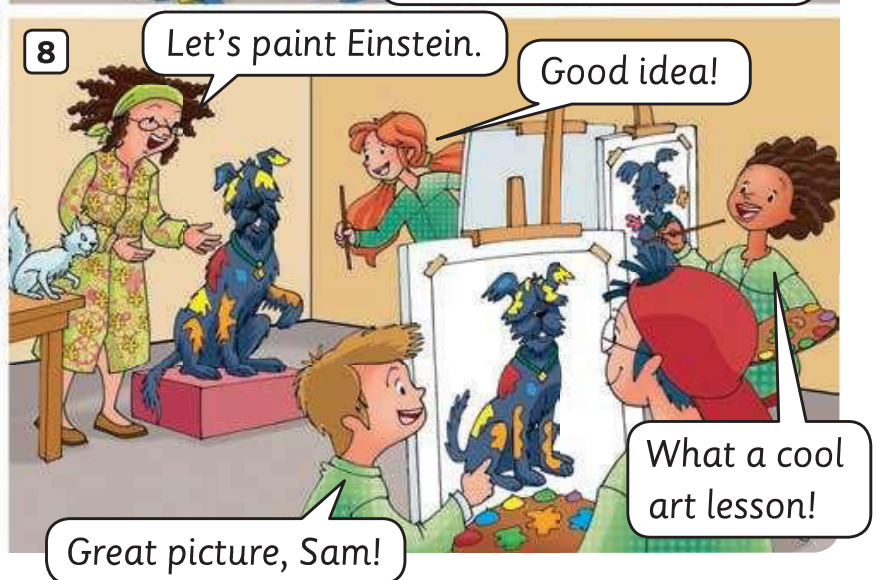
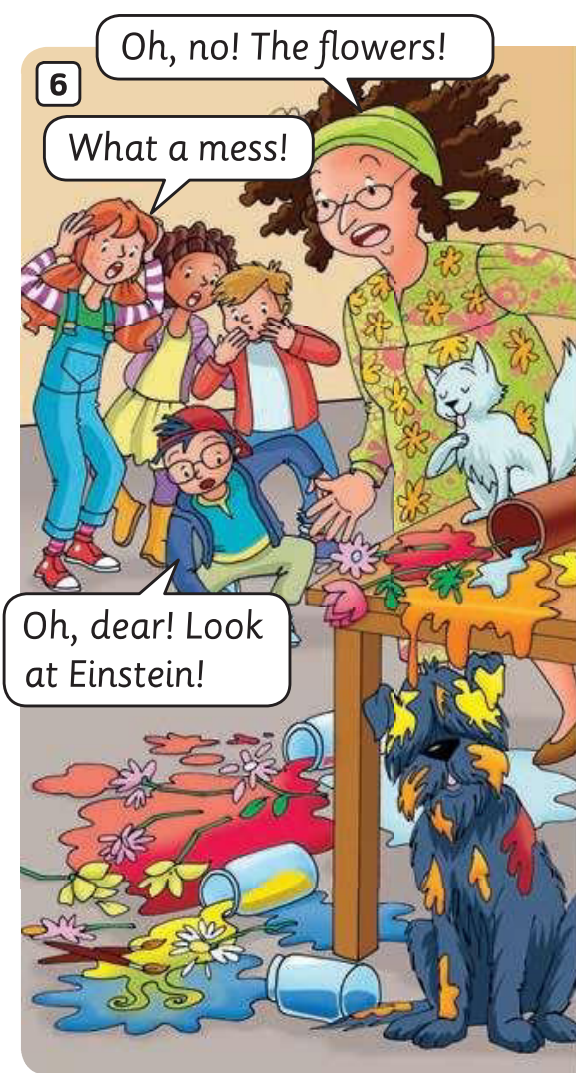
Atomic is on the table, too!

Atomic, no!

Look out, Einstein!

What happens next?

5



3 After you read Look at the story. Read and circle.



- 1 We ☐ have ☐ don't have art lessons.
- 2 You ☐ go ☐ don't go to school.
- 3 We ☐ have ☐ don't have tennis lessons.

4 Act out the story.

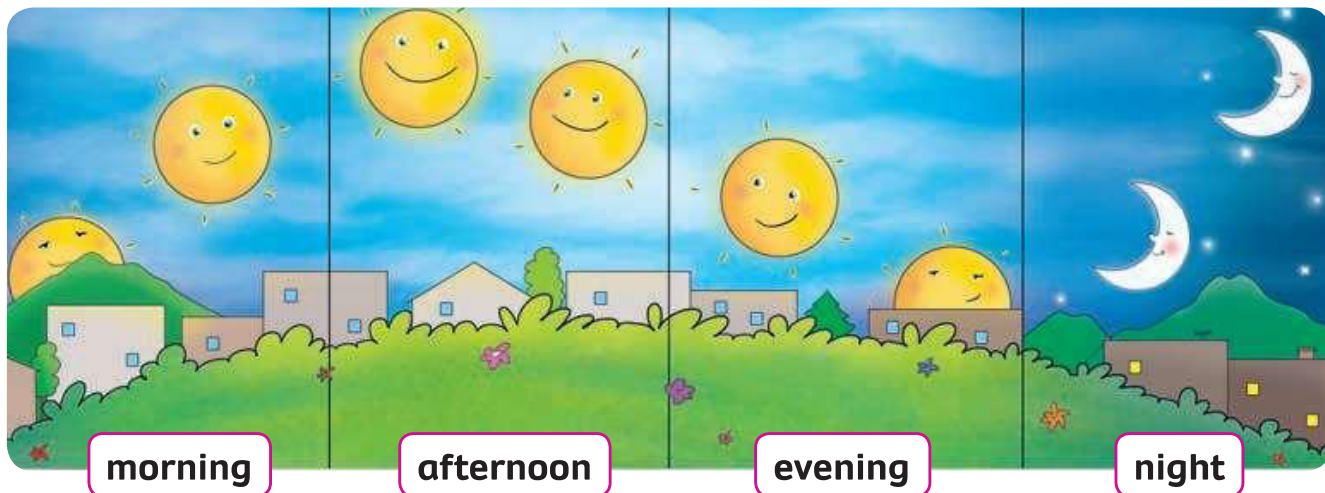
5 Draw a picture of a colourful animal.



Values

See beauty
in everything

1 Listen and say. Then listen and point.



2 Listen and sing.

When do you have breakfast,
have breakfast, have breakfast?
When do you have breakfast?
We have breakfast in the morning.

When do you have lunch,
have lunch, have lunch?
When do you have lunch?
We have lunch in the afternoon.

When do you have dinner,
have dinner, have dinner?
When do you have dinner?
We have dinner in the evening.

When do you go to bed,
go to bed, go to bed?
When do you go to bed?
We go to bed at night.

3 Ask and answer.

When do you
go to school?



We go to school
in the morning.

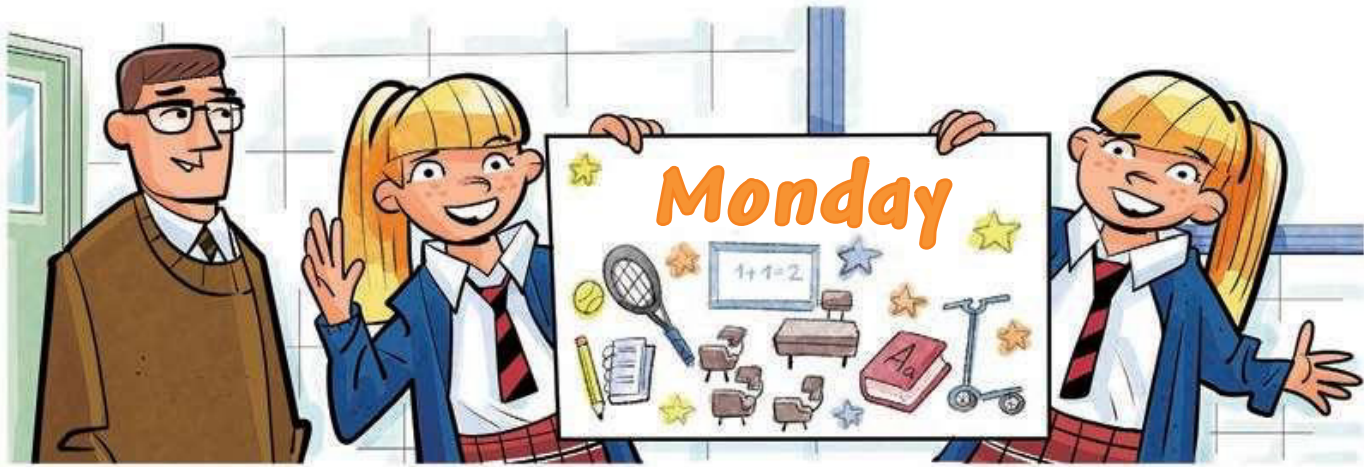


 1.9

When do you go home?

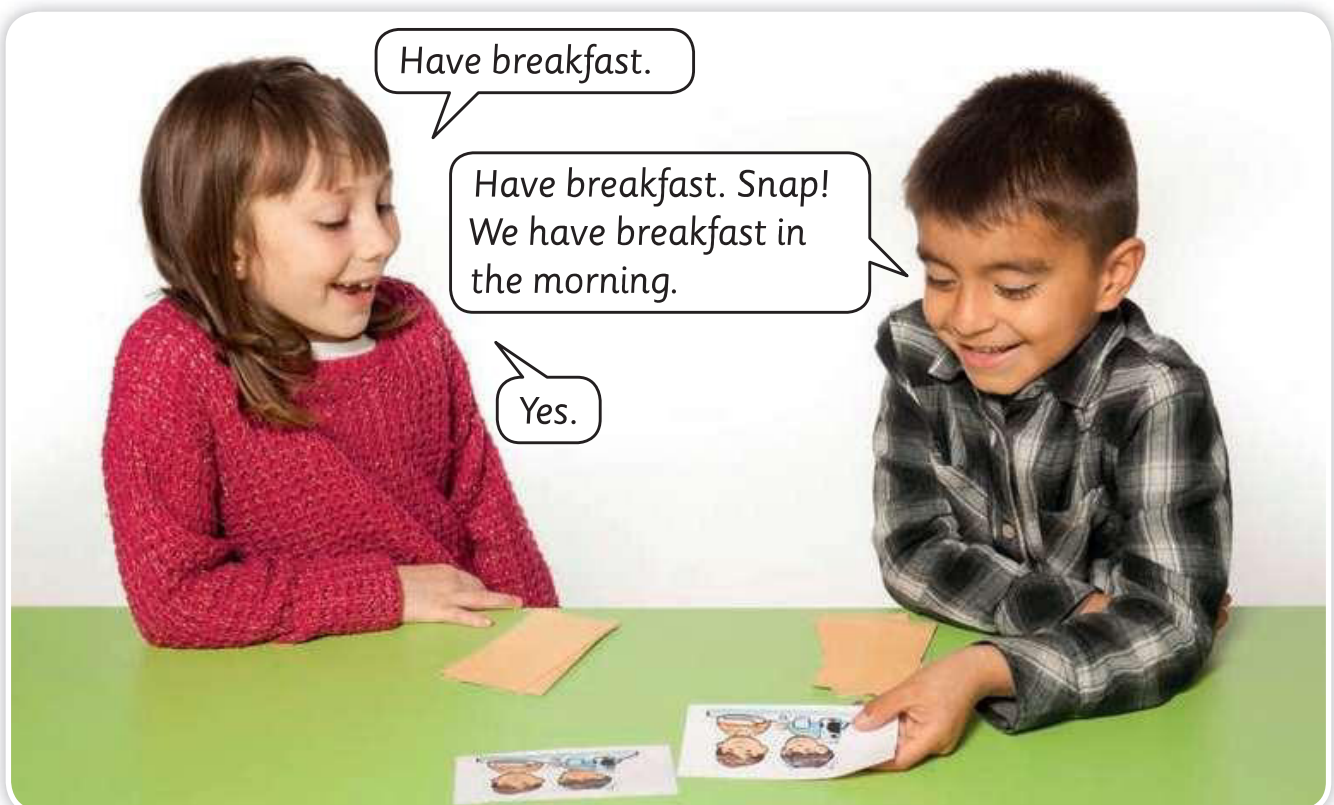
We go home **in the afternoon**.

1   Read the questions. Then listen and complete the answers.



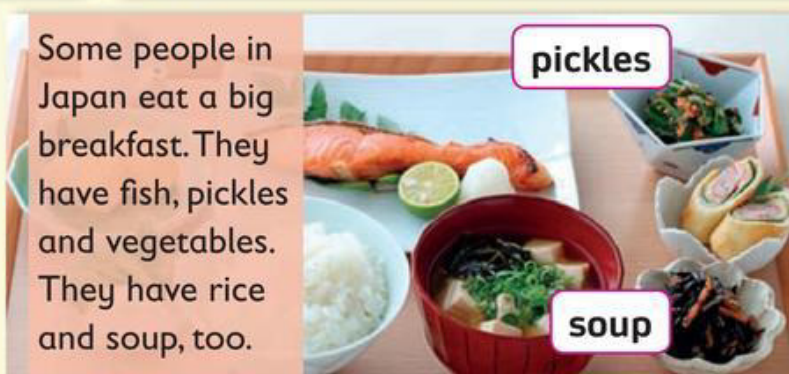
- | | |
|-----------------------------|------------------------|
| 1 When do you go to school? | We go to school _____. |
| 2 When do you play tennis? | We play tennis _____. |
| 3 When do you do homework? | We do homework _____. |
| 4 When do you play? | We play _____. |

2   Cut out. Then listen and play.



Traditional breakfasts

Breakfasts are different around the world.



Which breakfast do you like?

1 **Before you read** What do you have for breakfast?

2 **1.12** Listen and read.

3 Find out more! Watch the video.

4 **After you read** Activity Book, page 13.

This is a popular breakfast in Turkey. We have cheese, olives, bread, tomatoes, cucumber and tea.

Project

Make a breakfast menu for your café.

- 1 Together, think of a name for your café.
- 2 Choose the foods that are on the menu.
- 3 Find photos or draw pictures.
- 4 Write. *This is ... We have ...*
- 5 Make a breakfast menu.
- 6 Present it to the class.



1 Listen and read.



What time is it?

It's **eight** o'clock.

Oh, no!

What's wrong?

We're late for **school**.

Let's hurry!

2 Act out the dialogue. Use different **events** and **times**.

lunch

party

art lessons

one

three

six

Phonics

3 Listen and say.



4 Listen and write **a_e** or **i_e**.

1 n _ m _ 2 t _ p _ 3 k _ t _

4 l _ k _ 5 r _ d _ 6 f _ n _

5 Listen and say the tongue twister.

Jake's got a **bike**, a **cake**, a **kite** and a **plane**.



1 Look, write and circle.

I We



1 _____ get up go to bed.



2 _____ have breakfast
have dinner.



3 _____ go to school
go home.



4 _____ have lunch play.

2 Listen and match.

- 1 When do you do homework?
- 2 When do you have art lessons?
- 3 When do you play?
- 4 When do you go home?

- a In the evening.
- b In the afternoon.
- c In the morning.
- d At night.

3 Go to page 118.

Pre A1 Starters Reading and Writing Part 5

- 1**  Look at the pictures and read the questions.
Write one-word answers.



- 1** When do you do homework?

At _____
_____.



- 2** When do you go to school?

In the _____
_____.



- 3** When do you have dinner?

In the _____
_____.



- 4** When do you play?

At _____
_____.



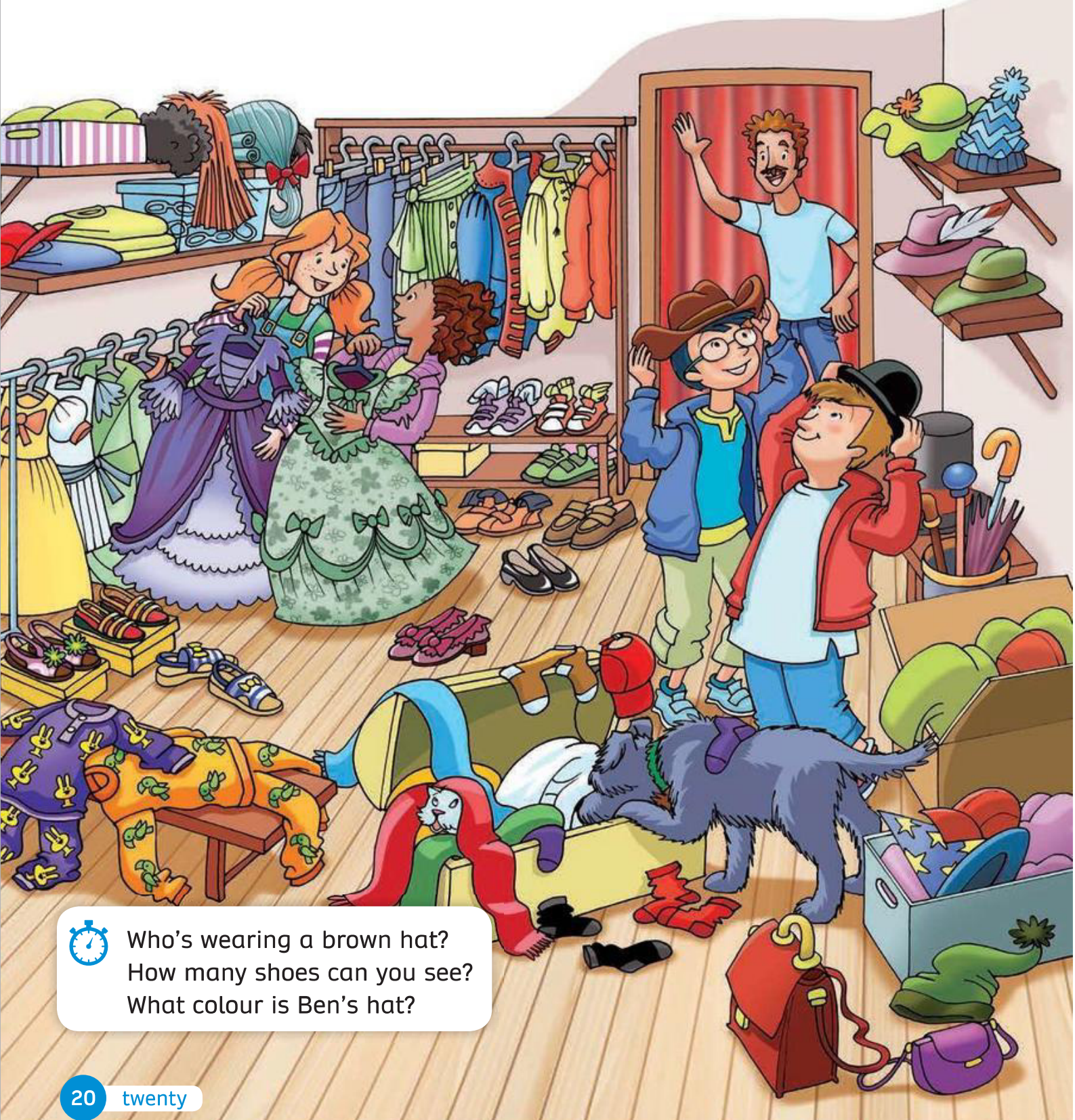
- 5** When do you have lunch?

In the _____
_____.

2

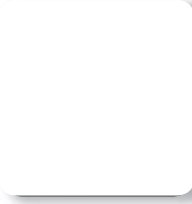
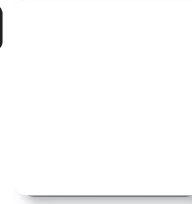
Let's dress up!

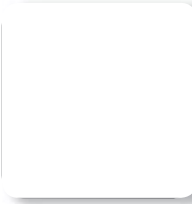
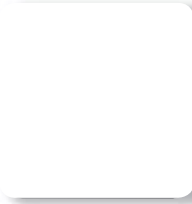
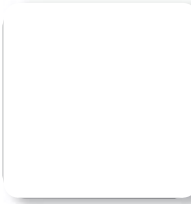
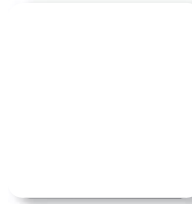
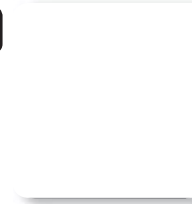
1  How many clothes words do you know?



Who's wearing a brown hat?
How many shoes can you see?
What colour is Ben's hat?

2 **Listen and stick. Then listen and say.**

1		2		3		4		5	
	dress		sandals		socks		hat		scarf

6		7		8		9		10	
	jeans		pyjamas		trainers		baseball cap		shirt

3 **Find the clothes in the picture on page 20.**

4 **Listen and chant.**

 scarf – scar**ves**

We're wearing jeans, shirts and trainers. We're ready for school. We look cool.	You're wearing dresses, hats and sandals. You're ready for school. You look cool.	They're wearing pyjamas, socks and scarves. Red baseball caps, too. That's not cool!
--	--	---



5 **Think of you and your friends. Then say.**



We're wearing
baseball caps.



They're wearing
baseball caps.

 **2.4**

You're/They're wearing jeans.



1 Before you read How many parrots can you see? Where are the parrots?

2 2.6 Watch or listen and read.

The fashion show

1 Are you ready for the fashion show?

Yes, Mr. Star! Look! We've got our clothes.

2 I like fashion shows! This is fun.

Hurry, Marie and Lucy. You're first.

3 Hello, everyone!

We're wearing hats and dresses.

We're wearing sandals, too.

4 Atomic and Einstein are wearing a blue scarf and red hats.

Their socks are red, too. They look cool!

5 Oh, no! Those jeans are too small! And these shirts! What can we do?

I've got an idea!

What do they wear?



3 After you read Look at the story. Read and write the names.



1 He's wearing a T-shirt and jeans.

2 They're wearing dresses and hats.

3 They're wearing pyjamas.

4 They're wearing socks and hats.

4 Act out the story.

5 Design clothes for your fashion show.



Values

Don't be wasteful

1  **2.7** Listen and say. Then listen and tick (✓). What's missing?



glasses

keys

handbag

backpack

phone

computer

2  **2.8**  **2.9** Listen and sing.



What colour are their glasses?

Their glasses are blue.

And their handbags are, too.

What colour are our keys?

Our keys are grey.

And our computer is, too.

What colour are your backpacks?

Your backpacks are green.

And your phones are, too.



3  Look and say.



Our pens are
blue and red.

Their crayons
are short.

2.10

Our glasses are blue.

Your keys are grey.

Their phones are green.

1 Listen and colour.



2 Cut out. Then listen and play.



Big parades

Parades are popular around the world. People wear colourful clothes.



parade

This is a parade in the USA.

These people are riding on a float. They're wearing fancy shirts and beautiful hats. They're wearing masks, too.



masks

float

This is a parade in Japan. They're wearing kimonos. What colours can you see?



kimono

Look at these men. Are they wearing skirts? No, they're wearing kilts. They're in a parade in Scotland.



kilt

1 **Before you read** What clothes do you wear on special days?

2 ^{2.13} Listen and read.

3 Find out more! Watch the video.

4 **After you read** Activity Book, page 23.

This is a parade in the Navratri festival in India. It's fun!

Project

Make a poster about a special day.

- 1 Together, think of a special day.
- 2 Choose the clothes for this special day.
- 3 Find photos or draw pictures.
- 4 Write. *This is ... It's in ... They're wearing ...*
- 5 Make a poster.
- 6 Present it to the class.



NAVRATRI

They're wearing saris.

1 Listen and read.



Excuse me.

Yes, can I help you?

How much is this **baseball cap**?

It's **£10**.

Here you are.

Thank you.

2 Act out the dialogue. Use different **objects** and **prices**.

hat

handbag

scarf

£12

£18

£15



£ = pound

Phonics

3 Listen and say.



nose

phone



cute

mule

4 Listen and circle.

1 o_e u_e 2 o_e u_e 3 o_e u_e

4 o_e u_e 5 o_e u_e 6 o_e u_e

5 Listen and say the tongue twister.

The **cute** **mule**'s **nose** is on the **phone**.



1 Look, find and circle.

Across →



Down ↓



a	t	s	p	e	s	i	r
b	a	c	k	p	a	c	k
j	e	a	n	s	n	o	e
c	v	r	w	o	d	m	y
h	d	f	g	c	a	p	s
o	h	a	t	k	l	u	n
u	d	r	e	s	s	t	f
a	j	y	q	k	x	e	m
t	r	a	i	n	e	r	s

2 Look and write.

They're We're You're

Their Your Our



1 _____ wearing a
baseball cap.
_____ baseball cap
is blue.



2 _____ wearing pyjamas.
_____ pyjamas are pink.



3 _____ wearing scarves.
_____ scarves are long.



4 _____ wearing shirts.
_____ shirts are orange.

3 Go to page 118.

Get ready for...

Pre A1 Starters Reading and Writing Part 1

1  Look and read. Put a tick (✓) or a cross (X) in the box.

1



They're wearing sandals.

☐

2



I'm wearing a baseball cap.

☐

3



You're wearing jeans.

☐

4



They're wearing scarves.

☐

5



We're wearing glasses.

☐

6



You're wearing a dress.

☐

Pre A1 Starters Speaking Part 2

2  Look at Activity 1. Say and find.



They're wearing trainers.



Number 1.