

1

New school

- 1  How many lessons can you see?
How many school words do you know?

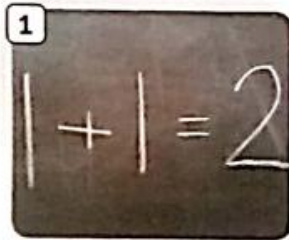


What doesn't belong in the picture? How many hobbies can you find?

8

eight

2 Listen, point and repeat.



Maths



Natural Science



Spanish



English



Social Science



PE



ICT



Art



Music



science lab



headteacher



dinner lady

3 Look for the words from Activity 2 in the picture on page 8. Write the missing word.

4 Sort the words from Activity 2. What other words can you think of? Add them to the table.

School subjects	People	Places	Things
Maths			

5 Ask two partners. Write a sentence about each partner.

What subjects do you like? What's your favourite subject?

I like Maths and ICT, but Music is my favourite subject.

Natalia likes Maths and ICT.
Her favourite subject is Music.



1 **Before you read** How many school words can you find in the story?

2 Watch or listen and read.

First day at a new school!

1 Yes, it is. But I'm really nervous!

It's great that we're at the same school!

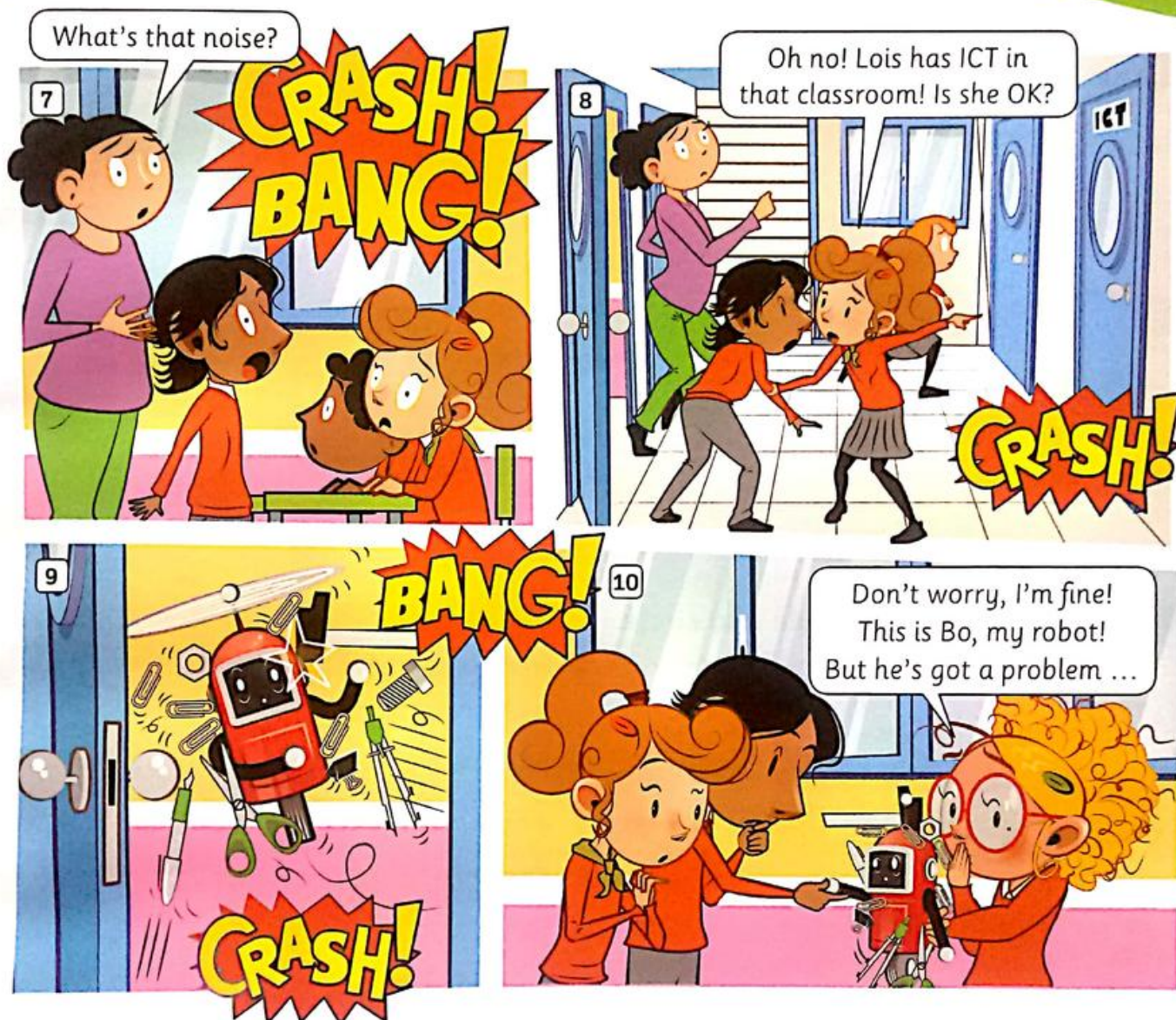
2 That's the science lab. We have Science at 10 o'clock on Mondays and Wednesdays. Science is my favourite subject!

3 This is the canteen. We always have lunch in here. The dinner ladies are really nice.

4 This is our headteacher, Mr Morgan. Welcome to Parkside, Ash!

5 That's the Music room. We have Music there once a week. It's great.

6 Everybody, this is Ash. He's from Australia and it's his first day today at Parkside Primary School.



3 What's the problem with Bo? Go to page 131 to find out.



4 **After you read** Number the sentences in the correct order.

- | | | | |
|----------------------------------|-------------------------------------|------------------------------|--------------------------|
| a There's a loud noise. | ☐ | b Ash meets his new class. | ☐ |
| c Lottie shows Ash the school. | ☐ | d Everyone meets Bo. | ☐ |
| e The children arrive at school. | ☒ | f Ash meets the headteacher. | ☐ |

5 Look at Activity 4 again and retell the story.

The children arrive at school. Then ...

6 Act out the story.

1 Look back! Tick (✓) the sentence in this picture.

- 1 We have Music on Tuesdays at 2 o'clock.
- 2 Lois has ICT today at 9 o'clock.
- 3 We have Science at 10 o'clock on Mondays and Wednesdays.

☐
☐
☐


2 Listen and repeat.

I have Science at 11 o'clock.
 Ann doesn't have PE on Wednesdays.
 When do we have Maths?
 We have Maths on Tuesdays at 11 o'clock.

3 Read Lottie's timetable and circle.

Monday	
9-10	Maths
10-11	break
11-12	Natural Science
12-1	lunch
1-2	PE
2-2.30	break
2.30-3.30	English
4.30	swimming lesson

- 1 What time does Lottie have Maths on Mondays?
She has Maths at 11 o'clock / 9 o'clock.
- 2 What does she do at half past two?
She goes home / has English.
- 3 What does she do at half past four on Mondays?
She goes home / swimming.

4 Think of two more questions about the timetable. Then ask and answer with your partner.

When does she have ...?

5 Answer the questions.

- 1 When do you have Natural Science?
- 2 When do you have Music?
- 3 What do you do after school on Mondays?
- 4 What do you do after school on Fridays?



6 Student A: Activity Book, page 123. Student B: Activity Book, page 127.

1 Listen, point and repeat.

1.5

always



often



sometimes



never



M T W Th F S Su



every day

M T W Th F S Su



twice a week

M T W Th F S Su



at the weekend

M T W Th F S Su



once a week

M T W Th F S Su



three times a week

2 Listen and sing.

1.6

1.7



Ruby is so busy! Ruby is so busy!
I want to play with Ruby
But she's always so busy!

She plays tennis twice a week.
She plays the piano every day.
She goes swimming three times a week
And she never comes out to play!

Ruby is so busy ...

I do my homework every day.
I play football twice a week.
I have time to play with Ruby.
But she's always so busy!

Ruby is so busy ...



3 Listen and repeat.

1.8

I **do** my homework every day.

Ruby **plays** tennis twice a week.

She **is** always busy.

She **always** **eats** fish for lunch.

4 In pairs, ask and answer.

- 1 What do you do every day?
- 2 What do you do twice a week?
- 3 What do you never do?
- 4 What do you often do?
- 5 What do you always do?

I do my
homework
every day.

5 Write a list of crazy activities. Then ask and answer.

Every day: play for Manchester United
Three times a week: walk the tiger
Twice a week: swim to the Moon

What do you
do every day?

I play for
Manchester United
every day!

Schools in the UK

This is a primary school in the UK. The building is old.



The school day in the UK usually starts at 9 o'clock and finishes at about 3 o'clock.



Most British children wear school uniforms. At this school, the uniform is a red jumper, a white shirt and a grey skirt or trousers.

British children use book bags. Every day they take books home in their book bags. They read the books after school.

Some schools have an outdoor lesson once a week. This lesson is called Forest School. These children are building with sticks in their Forest School lesson.



Fun fact

At some schools, children sleep at school on weekdays, and go home at the weekend or only for holidays! This is called a boarding school.

- 1 **Before you read** How is a British school different from your school?
- 2 **1.9** Listen and read.
- 3 **After you read**
Activity Book, page 10.
- 4 **What's different from your school? Find three things. Then tell your partner.**

In British schools they finish at 3 o'clock. In my school ...

Find out more! Watch the video.

Project

Make a poster about your perfect school.

- 1 In groups, choose a name for your school.
- 2 Write about your school:
 - Is the school building old or modern?
 - What time does the school day start and finish?
 - Do you wear a uniform?
 - Have you got a book bag?
- 3 Draw your perfect school.
- 4 Present your poster to the class.



- 1 Which isn't a school subject? Put a cross (X).



- 2 Listen. Where do the boys arrange to meet? _____

- 3 Listen, read and check.



Hi, Archie! Do you want to play football tomorrow morning?

Hi, Ethan! Sorry, I can't. I go swimming on Saturday mornings. What about Sunday?

Sorry, I'm not free. I always visit my aunt on Sundays.

When are you back home?

At four o'clock.

Do you want to play after that?

Yes! Let's meet at half past four in the park.

See you then!

Say it!

Do you want to play football tomorrow morning?
Sorry, I can't. / I'm not free.
What about Sunday?
Let's meet at four in the park.

- 4 In pairs, plan your weekend.

Do you want to go to the park on Saturday?

I can't ...

Pronunciation

- 5 Listen and say the tongue twister.

Are you free? Are you free?
Quick, come and meet me by the sea!
You need to see, you need to see!
Come quickly, please, and bring your key
To the hut beside the sea!



Reading

- 1 **Before you read** Look at the title and the pictures.
What do you think this text is about?

- 2  Listen and read. Were you right?

Grace's Diary

Sunday 9th October

I'm so scared! Tomorrow is my first day in Year 3 at Alton Park Primary School. I am changing schools because my dad's got a job in this town. I don't know anyone at my new school. What if nobody talks to me? Mum says 'Don't worry!', but that's impossible! I miss my old friends.

- 3  Listen and read the rest of the text.

Monday 10th October

Morning It's early; Mum and Dad are still in bed. I'm awake early today because I'm so nervous. School starts at 8.45. I can walk to school from our new house. I've got my uniform ready: it's on the bed. I've got my lunch: sandwiches, an apple and a drink. I've got my pencil case. I think I've got everything. But I'm still scared!

Afternoon I'm home! The children are friendly and I've got a new friend, Rose. She's kind and she helps me a lot. My teacher, Mrs Little, is kind, too. And there is a great Art room! I love drawing and Art is my favourite subject. I hope the Art lessons are good at this new school.

Tuesday 11th October

The Art lesson was great today! The teacher, Mr Peers, is really nice. He says I draw very well! And guess what? My picture is on the wall of the Art room! Hooray! I'm so happy! I think this school is going to be OK for me.

- 4 **After you read** Which sentence best describes the text? Tick (✓).

- 1 Grace is scared about starting her new school. She doesn't enjoy her first day. ☐
- 2 Grace is scared about starting her new school, but she makes friends and enjoys her first Art lesson. ☐
- 3 Grace is happy about her new school, but she doesn't like her Art lesson. ☐

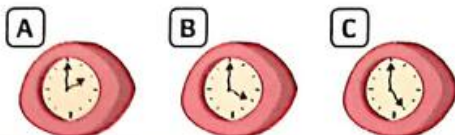
Listening

- 5   Look at the pictures. Listen and choose the correct picture.

1 What is Tim doing after school today?



2 What time is Sally's violin lesson?



Speaking

- 6 Ask and answer about what you do after school.

What do you do after school?

On Thursday, I go swimming. On Friday, I play football. How about you?

I play with my friends ...



Writing

- 7 Read the text. What is Billy's favourite lesson? Tick (✓).

- 1 his Maths lesson ☐
- 2 his Science lesson ☐
- 3 his Music lesson ☐

My favourite lesson

By Billy

My favourite lesson is Music. I like it because we sing a lot in our lessons, and we play the guitar and the piano. I also like my Maths lessons because I like learning about numbers.

tip Writing

Make sure you use a capital letter at the start of each sentence. Use a capital letter for the subject names, too!

- 8 Write about your favourite lesson or after-school activity.

1 Plan

- What's your favourite lesson/after-school activity?
- Why do you like it?
- What other lesson/activity do you like?
- Why do you like it?

2 Write

My favourite	I like it because ...
lesson/after-school	I also like ...
activity is ...	I like it because ...

3 Check your work

- A capital letter at the start of each sentence?
- A full stop at the end of each sentence?
- Correct spelling?
- Clear handwriting?

Activity Book, page 13

1 Find six school subjects. Then write them in alphabetical order.



2 In pairs, ask and answer.

Elif's diary!

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Homework		Natural Science	Maths	English	Social Science		
Activities	- swimming lesson - practise piano	- piano lesson - practise piano	practise piano	- swimming lesson - practise piano	- piano lesson - practise piano	- football - visit Granny - practise piano	- football - practise piano

Now swap!

Student A: Ask the questions.

Student B: Look at the diary and answer.

- 1 when/English homework?
- 2 when/Maths homework?
- 3 when/piano lessons?
- 4 when/play football?

When does Elif have English homework?

She has English homework on Thursdays.

Student B: Ask the questions.

Student A: Look at the diary and answer.

- 5 how often/swimming lessons?
- 6 how often/visit Granny?
- 7 how often/have homework?
- 8 how often/practise piano?

How often does Elif have swimming lessons?

She has swimming lessons twice a week.

Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- 1 Find a picture of a boy reading a book. (1 point)
- 2 Where do the Discovery Team always have lunch? (1 point)
- 3 What's the name of the outdoor lesson of some schools in the UK? (1 point)

Now think of three more questions to ask the other team.

Get ready for...

1

A1 Movers Reading and Writing Part 6

1 Look and read and write.



Complete the sentences.

- 1 The girl is reading a book about Science.
- 2 The children are playing soccer.
- 3 The dog is swimming in the water.

Answer the questions.

- 1 What has the dog got in its mouth?
It's got a ball.
- 2 What is the girl under the tree wearing?
A red shirt and grey skirt.

Now write two sentences about the picture.

A1 Movers Listening Part 2

tip Exam

Listen carefully. Then write one word for each answer.

2 Listen and write about Lisa. There is one example.

Lisa likes: English

- 1 Favourite subject: _____
- 2 After-school activity: plays _____
- 3 How often?: _____ a week
- 4 Meeting tomorrow to go: _____



Jian

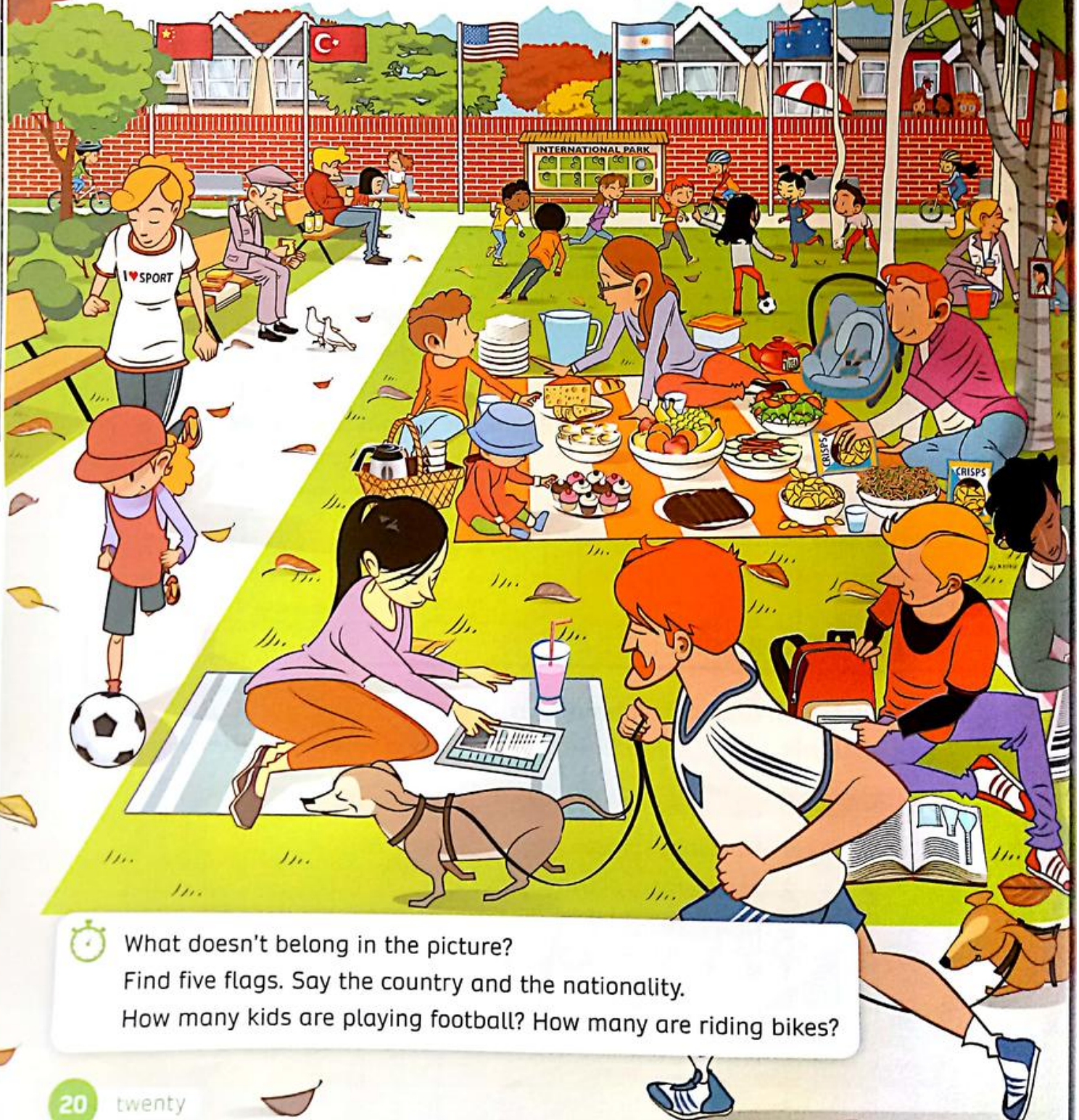


Lisa

2

Picnic time!

- 1  How many food and drink words do you know?



What doesn't belong in the picture?

Find five flags. Say the country and the nationality.

How many kids are playing football? How many are riding bikes?

2 2.1 Listen, point and repeat.

 fruit	 vegetables	 sandwiches	 cereal	 noodles	 milkshake
 crisps	 cupcakes	 salad	 tea	 coffee	 lemonade

3 Look for the words from Activity 2 in the picture on page 20.
Write the missing word. _____

4 Ask and answer about the food. It is sweet or savoury?

Noodles: sweet
or savoury?

Savoury!

Lemonade: sweet
or savoury?

Sweet!

5 Write the food and drink words in alphabetical order.

A cereal , _____ , _____ , _____ , _____ , _____ ,
_____, _____ , _____ , _____ , _____ , _____ , Z

6 In pairs, ask and answer to guess the food or drink.



Food or drink?

Sweet or savoury?

Cupcakes?

Food.

Sweet.

Yes!



Story



- 1 **Before you read** How many savoury foods can you see? Are there any sweet foods?
- 2 **Watch or listen and read.**

The Secret Shed

1 Hey, look, there's a picnic in the park! Let's have a picnic, too!

Let's have the picnic in my garden!

Good idea!

2 There's some cheese. I can make some sandwiches.

No, you can't, there isn't any bread!

It's OK, there's some bread at my house! Let's get it.

3 Look, Bo. Those are noodles and that is lemonade.

Noodles and lemonade! Yum!

Yuck! You drink lemonade, you don't put it on noodles!

4 Does lemonade come from the lemonade lake?

No, it doesn't! Lemonade comes from lemons! Lemons grow on lemon trees!

5 Are there any lemon trees here?

Wow, Bo learns a lot of new things every day!

I love learning new things, too.

And me!

6 I know! Let's form a team, the Discovery Team! We can learn a lot of new things!



3 What's the best symbol for the Discovery Team?
Go to page 131 to find out.



4 **After you read** Read and circle *True* or *False*. Then say.

Number 1. False

- | | |
|---|--------------|
| 1 Ash wants to make sandwiches. | True / False |
| 2 There's some bread in Ash's kitchen. | True / False |
| 3 Bo puts coffee on noodles. | True / False |
| 4 The children form a team. | True / False |
| 5 Bo finds an animal at the back of the garden. | True / False |

5 Act out the story.

6 In groups, design an alternative symbol for the Discovery Team.

1 Look back! Tick (✓) the sentence in this picture.

- 1 There's some salad in the fridge.
- 2 There's some juice in the kitchen.
- 3 There's some cheese.

☐
☐
☐


2 Listen and repeat.

There are a lot of noodles,
some crisps and a few sandwiches.

There is a lot of salad, some coffee
and a little lemonade.

There aren't any cupcakes.

There isn't any bread.

3 Listen and number.


☐

☐

☐

☐

☐

☐

4 Look at the picture. Write the missing words.



- 1 There's a little bread.
- 2 There are _____
cupcakes.
- 3 There isn't _____
salad.
- 4 There _____ tea.
- 5 There _____
vegetables.
- 6 There _____ grapes.

5 Find more things in the picture. Tell your partner.

There are a lot of noodles.

1 Listen, point and repeat.

1



a can of lemonade

2



a bottle of water

3



a bowl of soup

4



a cup of coffee

5



a glass of milk

6



a plate of sandwiches

7



a box of cereal

8



a bag of fruit

2 Listen and sing.



There's a party in the park!
But there aren't any cups!
Let's go quickly to the shop!
Hurry up, hurry up!



Are there any plates of sandwiches?
Yes, there are, all lined up!
Are there any bottles of water?
Yes, but there aren't any cups!
There's a party in the park! ...

Is there a lot of lemonade?
And is there a lot of tea?
Yes, there is, oh yes, there is,
But we need cups too, you see!
There's a party in the park! ...

3 Listen and repeat.

Are there any apples?	There are a lot of apples. / There's a bag of apples.
	Yes, there are. / No, there aren't.
Is there any coffee?	There's some coffee. / There are two cups of coffee.
	Yes, there is. / No, there isn't.

4 Imagine you're having a picnic in the park. What's in your basket?

There are two cans of lemonade ...

5 Student A: Activity Book, page 123. Student B: Activity Book, page 128.

Food around the world

There's a lot of great food around the world! Let's take a look at some unusual and interesting dishes!

This is bunny chow from South Africa. It's bread with vegetable or meat curry inside. You don't need a plate, you just need a **spoon**!



This is sushi. It's a very popular meal in Japan. Sushi is rice with fish or vegetables. But the fish isn't cooked – it's raw! Japanese people eat sushi with **chopsticks**. Can you eat with chopsticks?



A popular drink in Asia is bubble tea. They make this sweet tea with milk or fruit. There are jelly balls in it, too. You drink it with a **straw**.



In Switzerland, people love fondue. They put cake or fruit on **sticks** and dip them into warm chocolate. Mmm ... delicious!



Fun fact

Do you know that you can eat savoury fondue, too? You dip bread into warm cheese.

- 1 **Before you read** Do you know any interesting food from around the world?
- 2 **2.11** Listen and read.
- 3 **After you read**
➤ Activity Book, page 22.
- 4 **Put the foods in order.**
1 = I really want to try this.
4 = I really don't want to try this! Then tell your partner.

I really want to try bubble tea!

▶ Find out more! Watch the video.

Project

Make a poster about special foods from your country.

- 1 In groups, talk about special foods. Then choose one from your country.
- 2 Write about your food:
 - What's it called?
 - What's in it?
 - When do you eat it?
- 3 Draw your special food.
- 4 Present your poster to the class.

Churros and hot chocolate



This is churros with hot chocolate. It is very good for dunking! You eat it in winter ...

Shopping for food

- 1  Look at the picture of Peter in Activity 3 and write. How many fruits and vegetables does he have? Which do you like?
- _____
- _____

- 2  Listen and write. What does Peter buy? _____

- 3  Listen, read and check.



Hi! Can I help you?

Hello. Can I have six apples, please?

Sure. Anything else?

Can I have four oranges and some grapes, please?

Here you are. Anything else?

No, that's it, thanks.

Right ... that's five pounds, please.

Here you are.



Can I help you?
Can I have six apples / some grapes, please?
Here you are! Anything else?
No, that's it, thanks!
That's five pounds, please.

- 4  In pairs, buy some food at the market.

Can I have three lemons, please?

Sure. Anything else?

Yes. Can I have ...

Pronunciation

- 5  Listen and say the tongue twister.

My teatime is at five!
Can I buy an apple pie?
My dinner time is at nine.
Then close your eyes and say good night!



Reading

- 1 **Before you read** Look at the title and the pictures. Which words do you think are in the text? Circle.

cook run eat food dog savoury bed sweet

- 2 **2.16** Listen and read. Were you right?

Let's cook!

Dora Patterson is 10 years old. She's the winner of the TV show Kids Cook! Dora lives in London with her mum, dad, two brothers and her dog, Baxter.

Hi, everyone! I'd like to tell you all about my favourite food! My favourite food is Welsh rarebit. It's cheese on toast. Does that sound boring? It isn't, I promise! It's savoury and delicious and very easy to make.

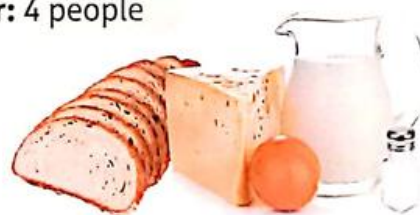
Welsh rarebit

Time: 10 minutes For: 4 people

Ingredients:

• Bread • Cheese • 1 Egg • Milk • Salt

- First, you toast some bread.
- Then, you put cheese, an egg yolk (the yellow part of the egg), milk and a little salt into a bowl. Then, you mix it together.
- Then, you put the mixture on the bread.
- Last, you put the bread under the grill for a few minutes. Yum!



- 3 **After you read** Answer the questions.

- 1 What is special about Dora?
- 2 How many people does Dora live with?
- 3 What is Dora's favourite food?
- 4 How long does it take to make it?
- 5 How many eggs do you need?

Listening

- 4 2.17 Look at the pictures and match. What does each child like?



1



2



3



4



Speaking

- 5 Ask and answer about your favourite recipe.

What's your favourite recipe?

It's ...

How many ingredients do you need?

I need some ...



Writing

- 6 Read and circle. Which ingredient is not in the recipe?

water / tea / tomatoes

My favourite recipe!

Tomato noodles

Ingredients: noodles, tomatoes, water, olive oil

Time: 15 minutes

For: 2 people



- First, you put the noodles in hot water and cook for 4 minutes.
- Then, you put the tomatoes in the oil.
- After that, you take the noodles out of the water.
- Last, you put the tomatoes on the noodles. Yum!



tip Writing

When you explain how to do something, use these words: *first, then, after that* and *last*.

- 7 Write a recipe.

1 Plan

- What's the name of your food?
- What ingredients do you need?
- How long does it take to make it?
- How many people is it for?
- How do you make it?

2 Write

First, you ...
Then, you ...
After that, you ...
Last, you ...

3 Check your work

- List of ingredients?
- Correct spelling?

Activity Book, page 25

1 Write the foods and drinks.

sandwiches a bottle of water cereal vegetables a cup of coffee fruit

- 1 You can eat this for breakfast. You put it in a bowl and put milk on it.
- 2 It's a drink. It's black. It's hot.
- 3 I bring this healthy drink to school every day.
- 4 Carrots, onions and potatoes are all ...
- 5 Apples, oranges and pears are all ...
- 6 You make this food with two pieces of bread.

2 Work in pairs. Cover one picture each. Ask and answer to find the differences.



Are there any sandwiches in the trolley in Picture B?

No, there aren't.

Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- 1 Find a picture of a school bag. (1 point)
- 2 What Japanese food is eaten with chopsticks? (1 point)
- 3 What does Dora Patterson cook with bread, cheese, one egg, milk and salt? (1 point)

Now think of three more questions to ask the other team.

A1 Movers Reading and Writing Part 2



Exam

Read each option carefully.
Say it in your head to see
which sounds correct.

1 Read and choose the best answer.



- 1 **Dad:** Oh no! There isn't any food for dinner! Can you go to the shops for me?
Sam: A Yes, I am.
B Yes, I can.
C Yes, you are.
- 2 **Dad:** OK, what do we need? Is there any milk?
Sam: A Yes, there is.
B No, there aren't.
C Yes, they are.
- 3 **Dad:** Are there any eggs?
Sam: A Yes, we are.
B No, there isn't.
C Yes, there are.
- 4 **Dad:** Do we need anything else?
Sam: A Yes, we are.
B Yes, we do.
C No, they don't.
- 5 **Dad:** What?
Sam: We need A some cheese.
B any cheese.
C a bottle of cheese.
- 6 **Dad:** Great, thanks, Sam! Here's a bag and some money. Bye!
Sam: A Hi!
B Hello!
C Bye!

A1 Movers Speaking Part 3

2 Which picture is different? Why? Tick (✓) and say.

- | | | | | |
|---|---|---|--|---|
| 1 | A  | B  | C  | D  |
| 2 | A  | B  | C  | D  |
| 3 | A  | B  | C  | D  |